



Green Squad Progress Report

Name: _____

Date: _____

Teacher: _____

Instructions:

1. As you click through the school, write down each Green Squad discovery and where you found it.
2. Read the fact sheet for each item and then write down two or three sentences about what you learned on a piece of paper.
3. Count how many items you found and put the total at the bottom.
4. Count the number of fact sheets you read and wrote about, and put the total at the bottom
5. Add the two numbers at the bottom and hand this sheet and your sentences in to your teacher.

Items Found

ITEM	ROOM
1.....
2.....
3.....
4.....
5.....
6.....
7.....
8.....
9.....
10.....
11.....
12.....
13.....
14.....
15.....
16.....
17.....
18.....
19.....
20.....
21.....
22.....

Fact Sheets

- Asthma
- Cleaning Products
- Diesel School Buses
- Drinking Water
- Indoor Air Quality
- Kids in Action
- Lead
- Lighting and Daylight
- Painting Schools
- Pesticides
- Renovating Schools
- Saving Energy
- Saving Paper
- Solar Energy
- Waste
- Water Efficiency

A Total Items Found _____ + **B Total Sheets Read** _____

= C Overall Score _____

(Add A + B to get your overall score)



Junior Investigator
5-15 points

Investigator
16-25 points

Green Shield Detective
26-35 points

Squad Leader
36+ points

The Green Squad: Kids Taking Action for Greener, Healthier Schools
www.nrdc.org/greensquad

