

BEFORE THE
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Page

CLEANLINESS

By Mary L. Spaeth

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PUBLIC COMMENT

By Marilyee Kelley

110

1 what I'm going to talk about.

2 I'm going to give just some background
3 in general about the whole topic of, of cleanliness
4 for --

5 DR. MOSES: Bring it into focus.
6 That's important for this program.

7 DR. SPAETH: There we go. Thank you.
8 I didn't know how to do it.

9 Background of cleanliness as it applies
10 to ICF-type lasers, a little discussion about why
11 cleanliness is important to us, in effect, and --

12 DR. RICHTER: Cleanliness is next to
13 Godliness.

14 THE CHAIR: You obviously weren't in
15 the room, Burt.

16 DR. RICHTER: If it's a good line it's
17 worth twice.

18 DR. SPAETH: The language of
19 cleanliness. That's the unit, how we talk about it.

20 Which one of those units are important
21 to us, okay, the cleanliness is important for all the
22 different pieces of NIF. And then our discussion on
23 approaches to achieving cleanliness.

24 And it looks to me like a good time for
25 a break would be right about here, okay? But we'll

1 see how the time goes.

2 THE CHAIR: Okay.

3 DR. SPAETH: All right. You've seen
4 this viewgraph in a number of ways over the last
5 several days that you've been here, and I'm going to
6 view it, look at it from the viewpoint of
7 cleanliness. Cleanliness is something that we have
8 had to worry about all of the time for every laser
9 system, 1976, NIF, down to 2003.

10 But cleanliness as a concern for people
11 who build lasers didn't start until 1976, either.
12 Lasers were built in 1962, as I recall it.

13 I, I built my laser in 1963. It was a
14 plasma ruby laser and you knew you had to get those
15 ruby lasers clean. And you just have to get it clean
16 or you're going to have troubles with that system.

17 So this is something that we've been
18 concerned about all along this period of time, all
19 right? And when we talk about cleanliness and when
20 the specifications for cleanliness are for ICF lasers
21 it's a little bit tricky because cleanliness in and
22 of itself we could care less about, all right?

23 It's not a primary criterion. The
24 primary thing that we're interested in is the
25 economical operation of the system as we fire it.

1 can't forget is you have to do QA and QC to make sure
2 that the way that those materials were actually
3 utilized inside your system meet the kind of
4 conditions they would have to meet in order to be
5 truly clean when you get them, all right?

6 And then another one that's just sort
7 of standard in the practice is positive pressure. We
8 have positive pressure on all of the atmospheric, all
9 of the parts of the system which are at atmospheric
10 pressure.

11 That's in and around the slabs, at the
12 periscope, and, and around the transport mirrors.
13 One is the transport mirrors are in argon and the
14 others are in nitrogen, or probably in air.

15 All right, for Nova and NIF many of the
16 basic systems for architecture were chosen because of
17 the impact that they have on the way the system will
18 stay or be able to be clean in the first place, or in
19 this case, image relays and filters.

20 Those are the transport spatial
21 filters, the two that you've seen. Those reduce the
22 spiking on the laser making the laser less
23 susceptible to dirt that might be on any of the
24 optics along the way.

25 In addition to that we've put blast

1 shields, a protective layer of glass, between the
2 flash lamps and the slabs. The, the flash lamp
3 region is substantially dirtier than what we want
4 around the slab.

5 Done in both Nova and NIF, we have
6 vertical slab orientation. You've seen many times
7 now the pictures of those slabs which are in there
8 like that (demonstrating) so the dirt falls past the
9 slabs rather than on the slabs.

10 All right, we have gas purge through
11 the amplifiers, both Nova and NIF, you heard about
12 yesterday.

13 And then the optics assembly. Air is
14 in a Class 100 clean room, the part where we put the
15 pieces together.

16 All right, the things new in NIF were
17 the bottom-loading LRUs that you've seen all over the
18 place, and I'll talk a little more about today. We
19 have the transport of the LRU from the assembly area
20 into the lasers in this transport system, the clean
21 room that drives around.

22 We have a sealed low-pressure final
23 optics assembly region in order to achieve -- If
24 you're in a very low pressure region and you have
25 dirt, what, what, what, what keeps the dirt out there

1 in the air where it can fall on things or fall on,
2 migrate and be knocked around is the air supporting
3 it. If you have a low pressure is that dirt falls
4 like a rock to the bottom of wherever it is.

5 All right, and then finally we added
6 something to this flash field region in NIF which is
7 a hermetic shield between the flash lamps and the
8 slabs so that now dirt cannot even sneak around the
9 edges.

10 Okay, one of the things that I also
11 want to talk about right now is, before we go any
12 further, is that we're not doing this by ourselves.
13 We're not thinking about this problem by ourselves,
14 all right?

15 In a manner that's been consistent with
16 the laser program for some time, and it's continuing
17 in NIF, we have collaboration with people in the
18 various industries in the United States which are
19 also concerned about cleanliness. We've taken a look
20 in particular and said, "Where are the people who
21 have lives that have problems like ours?"

22 And then primarily they're in the wafer
23 fab and slab fab and transport parts of the world.
24 And so we've emphasized the people that we have
25 supporting us from these particular areas, all right?

1 These, these folks right here in large
2 part are often living with us; not constantly, but
3 when they are here they spend substantial amounts of
4 time here.

5 **Ahmed Busmana spent his so-called
6 summer vacation with us helping us working on any
7 number of things that are related to our cleanliness
8 issue. He was an essential part with figuring out
9 the issues of putting gas purge in the amplifiers.

10 Don Wadkins has built, for 17 years has
11 been building clean wafer slab facilities. He's
12 developing the protocols for putting ours together.

13 Vern LaFavre from Lockheed-Martin, he
14 spent his life putting satellites together and
15 shipping them back and forth from the cape and
16 everywhere. So he's helping us with the assembly
17 procedures.

18 He's helping us design them, and then
19 he's reviewing all of the documents that we put
20 together and re-writing them as appropriate to make
21 sure that they meet the specs., as he would say.

22 Tim Self is a, is a president of a
23 consulting company. About 150 folks he has working
24 with him that do consulting for high purity piping
25 for industries all over the United States. He's the

1 key guy in designing our plumbing and piping system.

2 All right, Astro Pack, Brent Ekstrand,
3 you're going to see that facility perhaps; I don't
4 know for sure whether or not you will, but I'll
5 surely show you some pictures of it. This is for the
6 cleaning of our large vessels and beam tubes.

7 And then <supedze> Hergain is lots of
8 experiment in the technology. He's helping us put
9 together all the technology that we send out to
10 vendors on the type of cleaning and those parts that
11 come back to us.

12 And we have a telephone set, other
13 folks. Basically they're here for a few days or we
14 call them on the telephone; we have a specific
15 question and say, "Help us."

16 DR. VOGT: What's the middle?

17 DR. SPAETH: What's the middle? Oh,
18 I'm going to tell you. Can you wait just for ten
19 minutes? Okay.

20 Okay, you've seen this picture of the
21 beam path before numbers of times. People have
22 showed it to you.

23 This is what we use when we're talking
24 about how the light gets down the systems and what
25 the issues are with the light. If we take the same

1 approach and we draw that, that system with, with
2 regards to the cleanliness of the system it gets a
3 little bit, a few more items on it.

4 This sustained cartoon, now what I've
5 done for this one is I've highlighted in red those
6 items of the system that we are most concerned with
7 for cleanliness. You'll see that those are the
8 surfaces of the slabs, the surfaces of the vacuum
9 barriers at the spatial filters, both sets of them,
10 the surfaces at the switch, all of the surfaces in
11 the 3-Omega optics area, and the surface of this one
12 diagnostic up here that's a diagnostic beam splitter
13 at that location.

14 All right, so now I'm going to get to
15 that part of the talk where I've said I'm going to
16 talk about why cleanliness is important. All right,
17 first of all we're worried about anything that
18 happens to damage a laser slab.

19 Back in the back of the room there is a
20 laser slab, and what I have in this box is a, a, a
21 little hand-held self-supporting microscope. At the
22 break we can take that microscope and look at some of
23 the damage spots on that slab so you can see in the
24 flesh what it is we're concerned about.

25 All right, we're also worried about

1 reduced transmission of the sol-gel coating. You
2 say, "What is a sol-gel coating?" I'm going to tell
3 you that one, too, in just a few moments.

4 All right, I think Ed related to you,
5 but I'm going to explain to you the issues related to
6 those with respect to cleanliness, and then I'm not
7 really going to talk to you about this because Lloyd
8 talked to you about it quite a bit yesterday other
9 than to say that one of the things Lloyd is worried
10 about is initiation sites.

11 If a piece of dirt gets on that 3-Omega
12 it can be an initiation site just as well as any of
13 the other kinds of defects that he talked about. So
14 we find that it's very important to keep that area
15 clean as well.

16 Okay, so this is what damage looks like
17 to a laser slab, all right? This is not the same
18 kind of damage that Lloyd talked to you about that
19 burrows into the glass.

20 For the most part this is a surface
21 phenomenon, all right, and it happens not because a
22 laser light hits it for the most part. It happens
23 for the most part because of things that happen when
24 the flashlight is flashing and depositing energy on
25 that surface.

1 What happens is if you have a little
2 bit of dirt on the surface, that dirt equilibrates
3 with the temperature of the flash lamp. So that
4 little piece of dirt can go up to something like
5 10,000 degrees in temperature.

6 And what it does, it's, that's hot. It
7 transmits that heat to the surrounds.

8 That surrounds might be a piece of
9 glass if it's laying (sic) on the surface and it
10 crazes the surface like if you took a blow torch to
11 the surface of the glass very quickly, would craze
12 the glass. That's the kind of surface damage we see
13 come on the laser glass for the most part.

14 All right, and when that diameter is
15 first observed to the first order it, it's about
16 eight times the size, or the area's about 64 times
17 the size of the area of the piece of dirt which was
18 on the glass. So it gets, it's a couple of orders of
19 magnitude bigger in area on the space that it's
20 impacting than the size of the dirt in the first
21 place.

22 And that kind of damage is caused by
23 all kinds of contaminates. The kinds we've tested
24 and found, either found or deliberately put on the
25 glass include these kinds of things and another list

1 that goes down as long as your arm.

2 It's all the kinds of things that you
3 find in the world and that you find in laser
4 assemblies around them. Okay, so the first thing I
5 want to talk about is: Why do we care?

6 You'll look at that piece of glass and
7 unless you have that piece, that microscope with you
8 when you're looking very closely, looks like a
9 beautiful piece of glass. Why do we care that those
10 little spots happen?

11 Okay, we care for a couple of reasons.
12 The first spot, the first reason is the one that
13 would just occur to you probably automatically
14 without me talking to you about it, and that's that
15 it can scatter light out of the beam and just become
16 a loss of the laser energy, a loss term that just
17 kicks light out, light that you would otherwise be
18 able to use.

19 And when it's doing that it's also
20 increasing the beam modulation. "Modulation" is the
21 term we use to talk about the spikiness on the beam.

22 So if there's something in the path of
23 the beam, all right, it's going to make a little
24 hole. And that little hole is going to have a
25 spikiness that grows.

1 So, overall it's going to contribute to
2 that modulation which overall in the end is going to
3 affect the fuse. The fuse is the 3-Omega optics.

4 Our optical fuse is we design the
5 system so that 3-Omega optics are at their maximum
6 stress level. We do that because otherwise we would
7 be wasting all of the capital everywhere else in the
8 system, all right.

9 But that means we have to keep that
10 modulation to the minimum level that we can, that we
11 can imagine. All right, so let's look at what
12 happens when you put a little piece of dirt on a
13 piece of glass downstream, because it turns out that
14 in many cases this is the thing that we worry about
15 more than that loss to the laser light.

16 And that's something that has kind of a
17 funny name, which is called hot focusing of
18 obscurations. All right, so what is that?

19 We put a little piece of dirt here.
20 Remember, we have a laser beam which is moving along
21 this, this direction right here.

22 The intensity profile of that laser
23 beam right here, assuming that we're doing things
24 perfectly all right, would come up like this, go in,
25 across, and come down here so what we're looking at

1 is the profile of the laser light.

2 You don't want to have a very sharp
3 edge because that would lead to all kinds of
4 modulation downstream. This little soft stream is
5 comcentrically to give you maximum energy out of the
6 lasers and minimum modulation downstream, that
7 configuration.

8 So, that's the shape. Now it comes and
9 sees the little piece of dirt. When it sees the
10 piece of dirt it puts a black spot. There is no
11 intensity where that piece of dirt, or where that
12 damage spot was.

13 * All right, now because light has a
14 wave nature we're going to get ringing. We're going
15 to see the impact of that ringing, or the impact turn
16 up in rings around the location of where that damage
17 spot was.

18 And as a, the beam propagates through
19 the system, that ring is going to get bigger, all
20 right? Now, what happens is that in a, the light
21 intensity in the laser slabs is so intense that the
22 index of refraction is a function of the intensity of
23 the light, all right?

24 So that where the light intensity is
25 higher, the index of refraction is higher in the

1 glass. When the light intensity is lower, the index
2 of refraction is lower.

3 So, when that happens right at
4 somewhere around in here we're having a pattern of
5 the intensity of the light that looks something like
6 this in the slab, and now what we're doing is we're
7 making little rings that have different index of
8 refraction as you go out. Those different index of
9 refraction is making this thing behave just like a
10 Fresnel lens.

11 All right, so now the size of the, the
12 damage spot was little tiny, but the size of the
13 Fresnel lens that is now being able to drag energy
14 out of the main beam is substantially larger than the
15 size of that original damage spot, all right. And
16 then as that Fresnel lens which is being generated by
17 this damage spot collects energy out of the beam, it
18 focuses back downstream someplace else in the laser
19 system, causing a very high bit of modulation.

20 Now, where we're particularly concerned
21 about that happening is at one of the vacuum
22 barriers. I've drawn this like a lens, and that's
23 because I've drawn it to indicate in a cartoony sort
24 of way that this could be the entrance length or the
25 safety spatial filter, for example.

1 And if that damage spot, if this impact
2 of this Fresnel lens is focused on the back spot, the
3 back sides of that lens, that's where maximum stress
4 is on that lens because of the vacuum that's in after
5 the spatial filter, and where the system is most
6 susceptible to damage. This is one of the health and
7 safety issues that we worry about for the system.

8 I mean, there are layers and layers
9 that we are protecting on that, that system, but one
10 of the layers is not to ever let that damage spot
11 occur in the first place, all right? And so we put
12 limits on the size of this damage that can occur at
13 various places along this chain so that we don't
14 cause a damage spot down here that would cause the
15 kind of problem that I just alluded to.

16 All right, so that's why we care about
17 damage on surfaces, on optic surfaces. Now, why do
18 we care about damage, why do we care about dirt being
19 on the sides of the vessel?

20 What, what are they harm-, what harm
21 are they over there on the sides of the vessel?
22 Generally when you have a small particle on the
23 surface they're very hard to discharge.

24 They are held on by van der Waals or
25 electrostatic forces, and these are very high G

1 forces. They can hold very tightly if they're a very
2 small particle.

3 What happens, as Ed likes to say, the
4 second biggest problem with the second biggest
5 generator will be ghosts. So when we have
6 scattering, that scattering still represents very
7 large amounts of energy, and that energy is coming
8 out at something like 20 to 30 nanoseconds.

9 So when that scattered light hits the
10 surface of the vessels, a small area -- I'm sorry. I
11 went the wrong way. And what it does, it just pops,
12 pops the dust particles, those small little forces of
13 thousands of G, in that category, can pop those
14 particles off the surface, then letting them go
15 wherever they would go.

16 They're just free, free, free
17 particles, and can then again give us the concern for
18 the optical surfaces once more.

19 All right, and then I also talked a
20 little bit about these nonvolatile residues
21 yesterday, although I might not have called them
22 that. These were the organics that we talked about
23 settling on the walls.

24 They're everywhere. You can't avoid
25 them.

1 You can minimize them, but you can't
2 avoid them. All right, when they're flash pyrolyzed
3 by the flash lamps they can become aerosols and they
4 can settle on optical surfaces as well.

5 Okay, so now I'm going to talk about
6 sol-gel coatings for a moment. What are sol-gel
7 coatings?

8 Okay. All right. People have made
9 their reflection coatings such as many of you and I
10 have on my glasses, which we want to be able to see
11 things clearly without distortion, so we put these on
12 some of your glasses.

13 Well, sol-gel antireflection coatings
14 have been here, around since the '60s. They were
15 reduced to a practical form at Livermore in the early
16 '80s.

17 They have very high damage thresholds.
18 The kind of coatings on my glasses would damage, at
19 the regions where the lasers want to use them they
20 would damage.

21 There are some work going on, but
22 certainly historically they damage. They have low
23 manufacturing cost, and they get very good
24 reflectivity, in the range of a-tenth of a percent to
25 .25 percent when the coatings are new.

1 Okay, how do these things work? What
2 they do, they're dipped in a solution, an alcohol
3 that becomes silica, SiO_2 , and that, as you pull that
4 out of here to the surface, as you pull the surfaces
5 out of the solution and they form these microballs of
6 silica, but the microballs are porous within them and
7 they are porous between them, and so what you form,
8 it is a graded index.

9 You have a graded index material with a
10 density which is selected such that it has just the
11 right index of reflection to refraction to make the
12 reflectivity from here to the glass substrate very,
13 very small. All right, so this is a micrograph of
14 what it looks like.

15 This particular one is a 3-Omega
16 coating, and you can see the size of the balls. And
17 a-quarter wavelength at 3-Omega. And this is from a
18 little bit different angling so you can see now
19 you're looking down on the coating.

20 You can see what the morphology of this
21 thing looks like, okay? You can see they are very
22 porous structures, like I say, not only between the
23 balls, but within the balls.

24 The surface area at 1-Omega is about
25 100 times any particular piece of surface as the

1 surface area of the thing that it's covering, and so
2 because of this very large surface area, it can act
3 as a getter for contaminants.

4 All right, so when those contaminants
5 get in the coating, they increase the reflective
6 index. They increase the reflectivity and decrease
7 this transmission, increasing the amount of ghosts
8 that you have bouncing around the place.

9 Now, how does that contamination get in
10 there? Well, it gets in there because you have a
11 vapor pressure for those things that are on the
12 walls, those organics that are on the walls.

13 They have a vapor pressure, all right,
14 particularly in the vacuum areas. Those particles,
15 when they leave the wall, can move very, very rapidly
16 to the surfaces that are sol-gel coated. And because
17 this has a very large effective surface area it can
18 act as a, as a, there can be mass transport from here
19 onto the sol-gel coated surface.

20 All right, in the regions which are
21 near atmospheric pressure the same issue happens, but
22 it happens at a much slower rate because it's slowed
23 down by diffusion. So it might take months or years
24 to happen in atmosphere. In the vacuum conditions it
25 can happen in hours, all right?

1 I realize that when I looked over my
2 viewgraphs last night I hadn't shown you some of the
3 things that we were doing about this besides
4 cleanliness, so I don't want you to think that this
5 topic of the sol-gel coating problem is being un-,
6 un-, unwatched over and being dealt with on a regular
7 basis.

8 This is the sol-gel coating as we put
9 it on as a function. This is, this is the, the
10 weight absorbed, and I want -- Well, I don't have the
11 one I want.

12 This, this shows you the -- This, I
13 picked this up very rapidly this morning. What
14 happens is the reflectivity is doing something like
15 these curves, although I don't have the one that has
16 reflectivity over here.

17 So, as we put it on as it's, as we get
18 it out of, out of that box and let it dry, the impact
19 of the contaminants is very high. We're looking at a
20 variety of ways to treat that surfaces, to harden
21 that surfaces, to reduce the porosity in ways that we
22 can reduce the sensitivity.

23 That doesn't mean it's not sensitive.
24 It just has lower sensitivity to the impact of the
25 contaminants.

1 So, both are important. Doing these
2 kinds of things are important, and keeping the MVRs
3 off the walls are important. So that's sort of: Why
4 is it cleanliness is important to us?

5 All right, now we want to talk about
6 what are the things in the NIF system that have to be
7 clean. Well, there have to be some level of
8 cleanliness everywhere we work.

9 And the applications where we work are
10 in the fab. lab.; either the laser bay or the
11 switchyard or the target bay, all right? in the, in
12 the optics assembly building where we put the LRUs
13 together; in the, the OPDL, another place where we
14 clean optics and get them ready, process optics and
15 get them ready; and in the amplifier assembly rooms,
16 those big boxes that go around the assembly area,
17 these guys right here. Where those are assembled has
18 to be cleaned.

19 Then inside the beam path, inside the
20 vacuum vessels, the cavity spatial filter, and the
21 transport spatial filter, and the vessels that are
22 with them, they have to be cleaned. The final optics
23 beam path we've talked about yesterday, this is the
24 main laser beam path, all optical surfaces anywhere,
25 in the target chamber and inside the injection lasers

1 closure where everything starts.

2 All right, and then inside any volumes
3 that connect to this beam path which is the
4 utilities, first of all, the utilities that are
5 downstream of the filters, the filters that protect
6 the laser. Somewhere in here there's a filter, all
7 right?

8 And so the utilities downstream of the
9 filter have to be as clean as the beam path, but
10 utilities upstream of the filter can be somewhat less
11 clean. All right, the flash lamp utilities is
12 similar, and those transportation vehicles that we've
13 talked about in the past.

14 So now I just want to review: Where
15 are all those things? All right?

16 From a physical point of view the
17 things that we worry about, here's that L-path, okay?
18 The OAB is right next to it, with an adjoining
19 corridor.

20 There's the FAU assembly area. Here's
21 the OPDL, and we store things.

22 Some things come in clean, clean and
23 packaged. We store these things over in the
24 warehouse. We've tried to store these things close
25 together so our, our transportation issues are

1 minimized, all right?

2 Inside, the next thing that have to be
3 clean were those things inside the beam path.
4 Remember, that beam path goes here, up, and then
5 here, right?

6 And then onto the switchyard and into
7 the target chamber. So that's where the beam path
8 is, and these are some of those utilities.

9 You can see them here. Same things
10 here.

11 Okay, so now let's just talk in a
12 little bit more particularly, and I'm, there's some
13 units on here I'm not going to quite get to, but how
14 were these various pieces where we have things
15 cleaned compared to other things that you're familiar
16 with? All right.

17 First of all, the, my base, the laser
18 bay, the switchyard, and the target bay basically to
19 first order, they're about as clean as your house,
20 maybe about as clean as this room, okay? We took a
21 measurement of this room half an hour ago, okay? It
22 was about 50,000 compared to this number right here
23 of 100,000, so about as clean as this room, okay?

24 They have a 49-foot ceiling, zero
25 external filters, the flow-through in the system is

1 about 11 feet per minute, and there's about 14 air
2 changes per hour in, in, in those bays.

3 All right, now let's talk about OAB,
4 where we clean parts that are going to be going into
5 parts that will be the assembly. In those parts we,
6 we'll get to what this number means, Class 1,000.

7 That's typical for the kind of
8 facilities where you'd put a satellite together, all
9 right? They have, in our OAB we have 14-foot
10 ceilings, 35 to 50 terminal filters, little higher
11 velocity, and about 160 air changes per minute (sic).

12 Okay. All right.

13 And then in the places where we
14 actually do the assembly we're in something like
15 Class 100, all right? Similar to work in a
16 pharmaceutical or some of the older wafer fab places.

17 Okay, again, 14-foot ceilings, this
18 kind of stuff, 320 air changes per minute (sic),
19 and --

20 DR. RICHTER: Why does it make sense to
21 do your assembly in a cleaner place than you did your
22 cleaning? It's already dirty at the Class 1,000
23 level.

24 DR. SPAETH: Well, we're going to talk
25 about something called "exposure." How much time,

1 how much dirt it is.

2 Remember, we don't really care what is
3 in the area around us much of the time. We care what
4 is on the surface.

5 DR. RICHTER: Uh-huh.

6 DR. SPAETH: Okay, so when those
7 surfaces are being cleaned in their cleaning vats,
8 the, the ultimate sonic cleaners, whatever, those
9 surfaces are very clean, all right? And if they come
10 out of there and they have little time in which they
11 are exposed to that level of cleanliness and wrapped,
12 they'll still stay clean, all right?

13 So as long as they're contained with a
14 short exposure time, the cleanliness of the room
15 doesn't have to be as severe. The assembly areas,
16 they're exposed for a longer period of time and so
17 the cleanliness of the room has to be better.

18 Okay, and then let's talk about --
19 Well, first of all, before we get to this one, let's
20 talk about this thing in general. What, where does
21 the dirt come from?

22 Okay? For the most part the dirt comes
23 from people. All right, we are very dirty things.

24 We emit dirt, all right? We carry
25 around dirt, and we kick up dirt, all right? So that

1 the places that are making all of these things dirty
2 were the activities or the, or the mere presence of
3 the people.

4 All right, so now we come to we talk
5 about the clean, this, the, the, the beamline. The
6 beamline doesn't have any people in it, okay?

7 The beamline has things. The thing
8 that makes things dirty in the beamline are those
9 flash lamps or those ghosts that are kicking around,
10 all right?

11 So in the beamline we were aiming for
12 Class 1. All right, they are about 17 in height.
13 They have 100-percent terminal filters.

14 Every one these things is term-, is, is
15 terminal in the filter before it goes to beamline.
16 Okay, the velocity around the slaps is about two feet
17 per minute, and those are consistent with that
18 calculation I showed you yesterday, all right?

19 And we have about 20 air exchanges per
20 hour in that region with that 30-percent volume flow
21 that I talked to you about yesterday.

22 Okay, so now I want to talk a little
23 bit about niche boxes, okay? I, I want to use this
24 as a cartoon that I'm going to use repeatedly during
25 the day, during this morning, to go back and forth to

1 talk about different issues that we're facing.

2 All right, so the general strategy you
3 have probably figured out for the long-term operation
4 of NIF is to have areas that are very clean where we
5 clean the parts, to take a transportation vehicle
6 over here, to take that very clean part to drop it in
7 this mini clean room, to then take that
8 transportation vehicle with its little mini clean
9 room operating to bring it over, and then to stuff
10 the LRU into the beamline where it belongs via a very
11 clean exchange mechanism.

12 And I believe you saw some of these
13 parts in, on your tour the other day. All right, so
14 this approach, this SMIF, we call this a SMIF box
15 approach.

16 And we didn't, we didn't imagine this
17 term. The semiconductor people made this SMIF. It
18 stands for "Standard Mechanical Interface," all
19 right?

20 And this is where it came from. This,
21 here's a stack of wafers that are in a, in a real
22 SMIF box, okay, and the semiconductor industry has
23 standardized on the interfaces for what these kind of
24 containers are.

25 I can get a container, a SMIF box made

1 by one manufacturer and have it fit perfectly into a
2 facility that's doing something else that's made by
3 another manufacturer because the standards have been
4 established for what that interface should be.

5 All right this wants to be a Class 1.
6 It's going to travel through rooms which are
7 substantially dirtier than that as it gets there, and
8 so we are mimicking the success that the
9 semiconductor industry has had with this approach
10 when we use this SMIF, SMIF box approach.

11 All right, so you know all the tests
12 that we have done today are, look very good. They're
13 very encouraging.

14 We're happy with the way that's going,
15 so this part of the system, this would correspond
16 with the long-range operational point of view of NIF
17 that Ed had yesterday. Looks fine.

18 All right, the issues that we're faced
19 with, then, is that this high bay is a relatively
20 dirty place. It's as clean as this room, which is
21 not very clean.

22 All right, how are we going to take
23 these parts which need to be very clean and need to
24 have walls that are very clean, and put them together
25 in a situation that is dirty where it's much more

1 difficult to limit the type, to limit the exposure of
2 what's going on than it is when you're just taking
3 something out of an ultrasonic cleaner and putting it
4 over there?

5 All right, so this is the challenge:
6 How do we assemble a clean beam path in a dirty room?

7 Okay, now I'm going to switch to that
8 part of the topic that I talked to you about with the
9 language of the clean room. So far I've been very,
10 very glib and very fast and loose with "dirty,"
11 "clean," and et cetera, and things like that.

12 What I'd like to do now is talk a
13 little bit more about: What are the units that I'm
14 talking about? And what do we mean by these units?

15 Okay, so we characterize areas in two
16 ways. We characterize volumes and we characterize
17 surfaces.

18 So what I've, what, what, what is drawn
19 here is a volume, and at the bottom of this volume
20 there is a surface, all right? So volumes are
21 characterized by a parameter called their class, and
22 that class is measured as particles per cubic foot
23 which are greater than .5 micron of a certain amount.

24 For example, I'm going to show you --
25 Here, let's, let's, let's switch right here to this

1 next viewgraph and then go back to this one.

2 Okay, so read the yellow box first of
3 all. The intersection of 100 particles per cubic
4 foot with a particle size of .5 microns defines a
5 Class 1 aerosol. This is a page out of my standard
6 209-E, all right?

7 And so what you have is a series of
8 lines, and these lines represent, by the way, a
9 distribution of particle size.

10 If you, if you studied the particulate
11 or aerosol formation, you find out there's a general
12 character that's common, or all aerosol, whether they
13 come from smoke stacks, the exhaust in your car, a
14 laser, or wherever they come from, they have the same
15 general character, is that there are a lot more of
16 the little ones than there are of the big ones.

17 And in general, the, the, the
18 relationship is, plots as a straight line on a log,
19 log path between the numbers there are at the various
20 sizes, okay? So we look at this line here.

21 This line is called a Class 100, and at
22 that point we've got, we read the particles .5
23 microns, so this is the number of particles that are
24 greater than.

25 The ways these, these are, these are

1 like some, the number of particles that are greater
2 than that size, and each point is read greater than
3 that size. So this is the number of particles
4 greater than .5 micron crossing the line of 100
5 particles per foot.

6 The atmosphere that is characterized by
7 that line is called a Class 100 environment.

8 Okay, so now let's go back and look at
9 the other ones, all right? There's a similar thing
10 that's done for surfaces and particles, and that is
11 that particles are measured as levels, and that's the
12 particles per square foot, square foot now because
13 we've got area, that are greater than, not .5
14 microns, but 5 microns.

15 And this is what the curve there looks,
16 as far as federal standard for that one. Now, this
17 is something of an unusual curve.

18 The last one was just a log, log blot.
19 Okay, this is a log, and look at this curve.

20 There's a decade, there's a decade,
21 there's a decade. Okay, this is unusual, but this is
22 the standard.

23 I'm sure they knew what they're talking
24 about, okay? And if you look at these, are sort of
25 visibly dirty, these are visibly clean, and these are

1 very, very scattered surfaces.

2 And these are the things we're looking
3 at Level 50 for the large optics, Level 100 for the
4 structures around the optic, and then the target
5 chamber, which makes itself dirty from the debris of
6 the target going off, the Level 300.

7 All right, so now we've talked about
8 particles and volumes and on surfaces. Now let's
9 talk a little bit about organics.

10 Organics were measured for the volume
11 at partial pressure, all right, parts per million,
12 something like that. And when they're on surfaces,
13 we measure them as nonvoluntarily time residue in
14 your, as we've talked about earlier, and those were
15 characterized by letters of the alphabet, all right?

16 And I will show you those in a moment,
17 but before I get to those I want to just talk about
18 what the levels are for all those places. We talked
19 about the areas that needed to be clean. Now we talk
20 about how clean they need to be.

21 And this chart, from both the viewpoint
22 of the volumetric cleanliness and from the surface,
23 the surface cleanliness as we put this system
24 together, and I think we've mentioned those numbers
25 well enough long, there's probably not any big

1 surprises as you look at that chart.

2 Now, there's one thing that's also
3 important that we alluded to a little bit, a few
4 moments ago, okay, is that exposure is -- Let me skip
5 that sentence. Let me go back a sentence.

6 There is a relationship between what
7 the atmospheric level is in the volume of this box
8 and the, the level, that is the class of this box,
9 and the level of surface particulates that show up on
10 the bottom.

11 Let's suppose that we took that box and
12 we've closed it off. We don't let anything in and we
13 don't disturb it. What's going to happen?

14 Okay, the stuff that's in the air is
15 going to fall as its terminal velocity until it hits
16 the floor. And some of the bigger ones happen pretty
17 fast -- within a-half an hour. And so a lot of them
18 will be on the ground, all right?

19 And so however, how dirty this gets is,
20 is a measure, or is, will be represented by how dirty
21 the atmosphere was when we started this little
22 experiment, all right? And so the time that you have
23 a surface exposed to a class above it, the product of
24 the surface and the time we call the "exposure," all
25 right?

1 And so the, the exposure is the amount,
2 is the product of the class times the time it was
3 exposed to that class. And the level that we want,
4 or the level that we will get if we do that kind of
5 exposure can be found mathematically.

6 We can write this as with, if we know
7 the air currents, you know. I mean, it's a rough
8 calculation because you have to know those air
9 currents very well to do it exactly, but you can at
10 least get a rough measure of what's going to be.

11 All right? And so we've done that
12 rough measure. And we say, "Okay, if we want levels
13 to be no worse than a Level 100 in our laser, then
14 what kind of exposure can this particular thing has
15 (sic) as we're putting it all together?"

16 We can calculate then the bundles that
17 we have, and how we have to operate all of our
18 systems. All right, so this is the result of that
19 calculation.

20 We start with a Level 83 surface as it
21 comes from a particular part of our cleaning process.
22 As we are installing it in system we will allow it to
23 go up to a Level 100 surface, and, and we can
24 calculate putting the numbers in for the kind of
25 situation we expect.

1 We find that this, we get an allowable
2 exposure of 20,000 class hours for being able to put
3 things together in this dirty atmosphere, all right?
4 Now we want to go back to this one a little bit and
5 talk just a bit about that NVR, the NVR here one
6 more, one more time.

7 I don't think that we need to spend
8 hardly any time on this. This is just once again to
9 represent that the partial pressure -- We do that
10 same sort of analysis for the organics, the volume,
11 and the level.

12 It's now not driven by gravity. It's
13 driven by the partial pressure of whatever is hitting
14 the wall.

15 We can calculate in a similar way we
16 did with level what we can have on, what kind of
17 things can be allowed to be on the wall in order to
18 keep the partial pressure here at a certain point so
19 that won't drive some other contamination point
20 somewhere else in the system.

21 And then as a measure this is where I
22 want to tell you a little bit about that they're
23 characterized by letters of the alphabet. So if, if
24 we have this level, a microgram per square centimeter
25 of organics on the surfaces of the tiers, then

1 they're characterized by these letters of the
2 alphabet.

3 They started out, no doubt, with these,
4 and then they figured out how to make things cleaner
5 and so there were, there were no letters left above
6 A. And so we just decided to do A over 5, A over 3,
7 A over 10, et cetera, okay?

8 At an A over 10 you're at approximately
9 .37 nanometers thick. Your average at top is about
10 .2 to .37 nanometers, so you're looking at a little
11 bit more than a monolayer or so on average when
12 you're at an A over 10 level for your surfaces.

13 Okay, the next one I'm just going to
14 skip. It's a little bit esoteric, which we use, but
15 I think we can manage to skip for today's discussion.

16 So now if we add to our chart not just
17 particles that we've looked at before, but we also
18 add the organic concentrations that we are allowed at
19 various places on this system, you'll see these
20 numbers. And there's a reference to that chart that
21 I skipped which is important to us, but it really is
22 something that is a little bit more detailed than we
23 want to talk about today.

24 Okay, so now we go back to our question
25 about how do we assemble a, clean parts in a dirty,

1 in a dirty room? All right, first of all we start
2 out by cleaning the parts and we package them for
3 transport.

4 All right, let's talk about how this
5 was done in the past.

6 You know, this might be a good place to
7 take that break. What do you think? I can, I can
8 keep going. Bob says keep going. Okay, I'll keep
9 going.

10 Okay. Same old chart again. Here are
11 the years.

12 How do we do Sheba and Nova? Because
13 we were very concerned about cleaning, cleaning
14 there. You know, I mean, Emmett was, you know, he
15 hyperventilated on the topic of having things clean.
16 Okay, so how do we do it then?

17 Well, what we did was a high-pressure
18 spray wash using freon. Now we didn't know about
19 NVRs at that point.

20 That level of thinking hadn't occurred
21 to us. We were concerned about particulates, but
22 that freon we now believe was cleaning those NVRs up
23 like crazy, getting not just the particulates, but
24 also the organics off the walls.

25 Okay, so after we put those guys

1 together, what happened? Okay, we realized that
2 freon was not a good idea to spray around the
3 atmosphere in fairly large quantities, all right?

4 And so the use of freon by
5 international treaty was forbidden to us beyond that
6 point in time. So what happened?

7 Well, the Laboratory as a whole,
8 Engineering Department put together a package, and
9 supported in collaboration with the Laser Department,
10 put together a package of, or a whole set of
11 activities of looking for alternatives to cleaning
12 with freon. And these are some of the things that
13 that, that they looked at.

14 They looked at -- And, and they did
15 very careful qualification of all of these
16 opportunities, all right? Cleaning with CO2. You
17 know, if in a, in a, in a dust form.

18 Cleaning with high-pressure water wash.
19 Sometimes this water wash had a detergent mixed with
20 it. Sometimes it was a water wash with a detergent
21 followed by a pure-water wash, pure-water rinse, all
22 right?

23 Sometimes it was organics that were
24 being wiped and cleaned off the surfaces. Steam
25 cleaning and vacuum cleaning.

1 And these things were characterized to
2 give the following kinds of results: All right, so
3 you see that neither steam cleaning or vacuum
4 cleaning looked all that great compared to the other
5 alternatives.

6 But wiping with some of the -- This
7 particular one was isopropyl alcohol. Looked at
8 using CO2 cleaning, and using with high-pressure
9 water were normally in the same categories of things
10 that, that you would be concerned with.

11 So now you have to think about: What
12 are the other aspects of the job other than getting
13 the job clean, or parts clean? Well, you also have
14 to worry about how well they get the NVRs off, and
15 you have to worry about whether or not you can
16 actually do this in the real world for that
17 particular part.

18 And you have to worry about how much it
19 costs to do that kind of stuff in the real world, all
20 right? So when you throw in all the rest of those
21 tradeoffs, what comes off is, in many cases, for many
22 different things, the best solution, and which, by
23 the way, works damn near well as freon, high-pressure
24 freon wash, is plain old soap and water, all right?

25 It's the high-pressure, really

1 high-pressure surfactant spray. Surfactant has got a
2 detergent in it, the water, followed by a hot
3 high-pressure water rinse.

4 And Beamlet, a lot of the parts for
5 Beamlet were cleaned that way. Not the big ones,
6 because we didn't have the big capability.

7 But anything that was small enough to
8 fit in the cleaning chambers we done, we used were
9 cleaned that way. And in NIF you can see we've made
10 preparations to clean even the very large parts in
11 this fashion.

12 Okay, so here's a picture. What we did
13 was we, we put together a, a, a package, a
14 procurement package to look across the United States
15 for who could clean vessels at the size that we
16 needed.

17 There are very few, all right? Astro
18 Pack was one of them.

19 Astro Pack won that competitive
20 process, and they've put together a facility on site
21 for cleaning our very large vessels. And this is one
22 of our vessels cleaned. I say it's local on site.
23 It's a little bit off.

24 It's not within the bounds, but it's in
25 very close driving range as far as, as, the

1 transportation concerns are the same as if it were on
2 site, all right? So Astro Pack for cleaning these
3 vessels.

4 And they have demonstrated containment.
5 We're removing surface particles to Level 8, so,
6 which is what we, beyond averaged NVRs to the
7 A-over-10 level.

8 Here's a picture then what we say, and
9 that other bullet is. And we package them for
10 delivery, all right?

11 So here we are. Here, that's in that
12 10-to- clean room in a warehouse in Astro Pack
13 facility near here where we've packaged one of the
14 center vessels for, looks likes a center vessel at
15 least, for a delivery over to the L Tab.

16 And we've adapted a piece of Air Force
17 equipment, all right, be able to handle -- This
18 particular one is a 40-ton vessel. Okay, you can't
19 just pick that up like a tea cup, all right?

20 You have to have special handling
21 equipment, special transportation equipment to deal
22 with it, package it, wrap it and move it over to
23 where it's to be, all right? And so that's also
24 being done locally here right next to, to Livermore.

25 DR. BYER: What are the organic

1 outcasts of the properties of the wrapping material?

2 DR. SPAETH: Well, actually I'm not in
3 the room right now, so I can't tell you exactly, but
4 we've done -- They ain't vinyl. We've done, we've
5 done a survey of all of the, all of the, all of the
6 materials that are available, and, you know, it's
7 like it's not substantially alter the NVR levels that
8 we, you would pick up in the room unless you get into
9 two- to three-year timeframe.

10 Okay, so our next step, we clean the
11 parts. We package them for transport.

12 Now we have to transport, clean and
13 packaged, to the L-Tab, and we have to make the
14 connections while staying within this maximum
15 allowable class/time product that we talked about
16 before, all right? So I'm going to skip that
17 transportation one.

18 I'd let you trust me that we, we have
19 figured out how to carry them. Lab has good rigors,
20 okay?

21 And let's talk about what the problem
22 is of actually making these connections now. All
23 right?

24 Let's look at one laser bay, for
25 example, all right? And the number of closures in

1 one laser bay is about 60, pardon me, 600, and we
2 call these flange-to-flange because it's one flange
3 coming up and meeting with another flange, right?

4 All right, these are the typical number
5 of connections per bundle as you look along, along a
6 beamline. So it's non-, it's a nontrivial issue,
7 nontrivial problem.

8 All right, if we take that and we look
9 a little bit wider view at the entire L-pad, and put
10 those 600 closures per beamline, pardon me, per, per,
11 per laser bay in addition to these
12 flange-to-flangetype connections, there's about 1,000
13 piping connections going on through these utility
14 guys over here, all right?

15 In addition to that, in the switchyard
16 there are around 400 connections in the switchyard,
17 and another 500 connections in the region of the
18 target bays, all right? So a total of something like
19 4,500 connections that we have to make clean in order
20 to put this sucker together.

21 All right, now let's look at the kind
22 of conditions under which these connections are being
23 made. All right? These are the kinds of things that
24 are happening in, over the time as we're putting it
25 together, all right?

1 Here we're open to the outside. Means
2 we were dirty.

3 Here we've got a roll-up door. Means
4 we're somewhat cleaner.

5 We can manage by opening and closing
6 that door to let things in for small periods of time.
7 We can manage the time that dirt is allowed to blow
8 into the building from the outside.

9 We still have to have this door open
10 still, because we're still bringing big things in.
11 Okay, after this point in time we've got all the big
12 guys in and now we can close that roll-up door
13 permanently.

14 But we've still got tasks going on
15 inside the building that are dirty. We have
16 constructional materials that are going on in this
17 timeframe.

18 We've got welding and grinding going
19 on, all right? These are generating dirt in a
20 variety of sorts.

21 All right, we've got the crane in use,
22 which is also generating dust as it moves around.
23 All right, at the same time these things are making
24 dirt, we're putting these things together which want
25 to be in a clean space.

1 Okay, so in this time we're setting the
2 vessels. As we're bringing these heavy things in,
3 we're putting them in place. And then as the
4 building is closed, we're bringing in, through
5 smaller doors, doors that have air locks, the
6 amplifier FAUs and installed beam tubes.

7 And these FAUs have their own clean bus
8 that drives them around. It's a clean room that
9 drives them around the facility.

10 Okay, so we have, in working with Don
11 Wadkins we've set up protocols of what can happen or
12 what needs to be going on in the building, what work
13 needs to have been performed in order to have these
14 things, to have these things, things be able to
15 happen in parallel with each other.

16 And then you might notice how, how busy
17 are we making the connections with some of our
18 schedules that we're looking at. These are the
19 number of connections that are happening per month,
20 180, 180, and this goes on for some period of time.
21 So this, you know, we're, we're busy all right.

22 DR. RICHTER: Goes on for 30 months?

23 DR. SPAETH: It goes on for as many
24 months as it takes. These are only the
25 flange-to-flangeconnections. And there's about half

1 of those.

2 DR. RICHTER: But you said there were
3 about 6,000.

4 DR. SPAETH: Right. But half of those
5 are flange-to-flange, half of those. So all of those
6 4,500 were not the big ones.

7 Any number are substantially smaller
8 ones, so it's a little bit easier. And some of those
9 are pig welded in piping things, and those are
10 particularly easier to do.

11 Okay, so we say, "All right, now let's
12 look at that requirement that we have." We've told
13 ourselves that we could have 20,000 class hours in
14 order to do this, all right?

15 And we have looked at that kind of busy
16 activity, the kind of things that are going on in, in
17 a nearby -- As I say, we need, we need a safety
18 factor in here.

19 We're not going to push it to 20,000
20 class hours. We're going to have a safety factor of
21 about four.

22 This is a bit arbitrary. This is a bit
23 of a -- Okay, and so we say we will allow ourselves
24 as guidance to figure out how to do that a number of
25 20,000 class hours in order to make every one of

1 those connections, all right?

2 So let's look a little more clearly at
3 the L-Tab, okay? What does the L-Tab look like?

4 All right, you see this piece right
5 here? Well, first of all, some people have been
6 confused by this picture.

7 This is up, okay? This is the ground,
8 all right?

9 You see this piece right here? Okay,
10 you're looking at that piece right here, a section.

11 You're looking at, you know, you're
12 looking at this much of it. That's what, that's what
13 you're looking at here, all right?

14 You can see it's busy. Okay? This is
15 where the lasers go, all right? This is where the
16 lasers go over here, all right? This is stuff which
17 is underneath the lasers: piping, plumbing racks,
18 all the kinds of things that support it.

19 Okay, so when you have clean room,
20 normally you try to have laminar flow in an area to
21 make sure that that gas is really going by and taking
22 all the dirt out of it. It's fairly hard to imagine
23 laminar flow in a, in a, in a region which is as
24 congested as this one.

25 So what we have is very clean air

1 coming in, hepa filters, very clean air. We have
2 very good air removal.

3 All right, what we have is a very
4 congested area in the middle, so this particular room
5 is rated at a Class 100,000, and we have 5,000 class
6 hours to work to make the connection. And so we take
7 that number and that number, we find that the time we
8 have for every connection is three minutes.

9 Well, you see, you know, probably a
10 flag being raised here. Okay, our experience is that
11 we can't do it in three minutes.

12 Our experience, in fact -- And I'm
13 going to show you a little bit how we gain this
14 experience in a little bit. -- is that it takes on
15 the order of 30 to 60 minutes to make one of these
16 connections, and that's if we're all ready, you know,
17 everything ready: this here, this here, this here.
18 Take it off. Humph, everything together, all right?

19 And so it's apparent to us that it's
20 going to be important that we make these connections
21 in an area which is locally much cleaner than the
22 room might be characterized at. And the way Ed likes
23 to characterize this as a physician. His wife's a
24 physician.

25 You go to the hospital and you get a

1 shot. You can go in filthy. They could care.

2 They role up your sleeve, swab the area
3 clean, take that clean needle and jab it in and pump
4 it out and the skin seals. Now, nobody, none of that
5 dirt that's all over you got into that wound because
6 locally you were very clean, all right?

7 And that's the same kind of thinking
8 that we have to have when we're putting this system
9 together, all right? We have to make a spot in that
10 area which is clean even though the entire room may
11 not be that way at all times, okay?

12 So one of the working groups that we
13 have in Systems Engineering is called the
14 Flange-to-Flange Working Group. And as their name
15 implies, they worry about this kind of problem.

16 The kind of things that they worry
17 about are: What kind of protocols do you have to
18 accomplish in order to make this kind of connection
19 possible? What kind of protective covers?

20 These are the ones that you just asked
21 me about. How do you pick them?

22 How do you critique them for being
23 picked? Okay, what is the sequence for how you put
24 that, those closures next to each other?

25 What do you have ready? What do you

1 take apart when you're getting, and how much do you
2 kindly close the, close the, in the open region?

3 All right. And then one that's also
4 important to us that, just as you know the
5 technician's and the mechanical engineer's place is
6 what do you do with those confounded gaskets that you
7 have all over the place that, that like to fall out,
8 okay?

9 Another thing that this Flange, the
10 Flange Working Group has been responsible for has
11 been experimental evaluations of this connection
12 procedure and the associated protocol to have to go
13 with that connection that, that you would really need
14 for clean assembly of full-sized NIF, like closures,
15 all right? Not somebody else's parts; our parts.

16 All right. So in working to figure out
17 what those protocols are, they worked with Don
18 Wadkins and a number of other people who have
19 expertise in this area, and we've broke, broken them
20 down into those things that needed to be done
21 generally to keep the building clean, those things
22 that need to be done once the building is
23 pressurized.

24 Now we start wearing booties and do
25 wipe-downs and you use smoke hogs and whatever is

1 appropriate to keep that room as clean as you can
2 when that thing is taken. And then you clean it up
3 if you do miss something.

4 All right, Building 3 is a very special
5 one which we'll skip. And Building 4 is one that,
6 all right, now we're actually making the connection.

7 How do we behave as we're actually
8 making those connections in what we hope is a locally
9 clean procedure? All right, first of all we wear
10 bunny suits.

11 We do air monitoring in all cases, all
12 right, just as if we were in a very clean clean room.
13 And then we have an option, as it turns out.

14 This is sort of the result, all right,
15 of using local clean rooms or using small off-shift
16 work crews to make connections very quickly. And we
17 refer to these two options as the "clean-room
18 option," or the "fast-connection option."

19 All right, so there were more things
20 that were considered beyond this one, but these are
21 the two that survived the critique. All right, that
22 if you have 5,000 class hours to work with, there's
23 basically two ways you can get there.

24 You can get there -- They, this is
25 exposure and this, you can do that with very clean

1 air, having a lot of flexibility in the time that you
2 use, or not so clean air but being very constrained
3 as far as time that you're allowed to make this
4 connection.

5 And here we are with the local clean
6 room, or the fast-connection option. All right.
7 Well, we have some familiarity with local clean
8 rooms.

9 You've seen this picture many, multiple
10 times. Every time somebody shows it to you they talk
11 about something different.

12 I'm going to point out that this, this,
13 this and this were all local clean rooms, okay?
14 That's how the big parts in Beamlet were assembled,
15 okay?

16 There's something else that I'd like to
17 say in passing, is that when we choose things like
18 Astro Pack to take our things over and clean them,
19 that's a very good idea for assembly, but what
20 happens if something gets constructed once you've
21 already got it in the system? Well, then you're
22 going -- Remember that isopropyl alcohol from a
23 performance point of view.

24 The wipe-down works. From a cost point
25 of view is more expensive, but if your tradeoff is

1 taking that sucker off and hauling it over to Astro
2 Pack, or putting guys in bunny suits doing a
3 wipe-down, you're likely to putting guys in bunny
4 suits doing a wipe-down over there to do a part of
5 it, all right?

6 And that's exactly how Beamlet was
7 cleaned for the big parts. All right.

8 So these clean rooms were used during
9 connection and during the times that some of the
10 parts in Beamlet were cleaned. All right.

11 Now, this data that I showed a moment
12 ago about how room, how clean this room is, we've
13 actually started taking that data last night as you
14 left, right after you left, all right? And the
15 reason we were taking that data was because we wanted
16 to demonstrate something to you, which is that a
17 place will clean up when there aren't very many
18 people in it, and particularly if you have it wiped
19 down well.

20 You can use these small crews to come
21 in and then make your fast assembly checks, all
22 right, in ways where you can take advantage of the
23 fact that it was, room was cleaning up as you were
24 absent.

25 All right, this particular room is part

1 of a wafer fab facility, but before it was fully
2 qualified. This was still during the construction
3 process, and this was at night.

4 It was about Class 200 at night, and
5 during the day that facility was at approximately
6 Class 50,000. This room has been running about Class
7 100,000 during the day, and no special filtering.

8 And the fact that it's fed from outside
9 air and things like that, that, this is what happened
10 to this room overnight, okay? And here's where it
11 were when people were still walking around, and then
12 here's where it went down at 1:00 o'clock this
13 morning.

14 We think that probably what happened is
15 there were some truck traffic outside of the building
16 right here that kicked into the filtering system.
17 Here we were.

18 We measured it this morning at 8:30
19 just as you came in, and it was back at 50,000.
20 Okay, so, so we say, "Well, that fast tech-, tech-,
21 fast connection technique can give us some
22 flexibility. We wonder if we can really pull it
23 off."

24 I've told you before that we have, we,
25 sort of our experience was you could do it in less

1 than an hour. This is how we gained that experience.

2 We didn't know that we could do it that
3 fast, all right, and so we've put together a series
4 of tests. We tested over a range, put four different
5 tests in a facility called Amp Lab over a range of
6 class-times-production, and I'll show you.

7 Here are guys in the bunny suits.

8 Here's a piece being inserted.

9 This is just like one of those closures
10 that I showed you before. Up here is one part of the
11 beam path, or a replica of one part of the beam path,
12 and a, a surrogate for another part of the beam path.

13 In this case you see it's got covers
14 on. All right, we did it a number of ways, and so
15 these are full-size closures, full-size NIF
16 equipment, same size as NIF.

17 All right, we are in a
18 space-constrained condition between here and here.
19 We don't have much gap in order to get that guy in.
20 We don't have much room around that area.

21 And we have one called "close-contact
22 protocols." That is whenever a person is in close
23 contact with this thing, how you will behave, all
24 right?

25 And so we replicated those same

1 close-contact protocols. All right, here is what the
2 room looked like, Amp Lab looked like.

3 This guy was sitting down on a lift,
4 all right? And these are the two parts I showed you
5 before.

6 We had everything in place. We were
7 ready to go, and we had established the cleaning of
8 this room by choice.

9 We had made it dirty or made it clean,
10 whatever we wanted to do, because we wanted to test
11 certain conditions, all right? And what we did then
12 was lift it up and put it in place, put it into
13 place.

14 All right, here it is going in. In
15 some cases we took those covers off before we lifted
16 it in place; in some cases we put it up and then we
17 pulled the covers off after it was in place, all
18 right?

19 And then also you might have guessed,
20 this is what it looks like when you're done. Now,
21 what are the advantages that we have because there
22 were gaskets and because these were fairly
23 snug-fitting connections, that once you have a couple
24 of bolts in place, from the viewpoints of
25 cleanliness, you're done.

1 Now you can take your leisure time in
2 completing the bolts and completing the rest of this
3 process. No more dirt is going to get in there once
4 it's closed.

5 All right, what did we find out in
6 these tests? We found out that doing it in less than
7 an hour was reasonable.

8 We could do it a number a times, and we
9 did it to an extent to many places. What we found in
10 L-Tab, and we've found out that, that for the
11 training that were --

12 THE CHAIR: Excuse me. How much
13 training and experience does that require of the
14 crew?

15 DR. SPAETH: Okay, these were our best
16 technicians. We didn't take somebody off the street
17 to do these tests, all right?

18 Although you could see, I went and
19 watched a number of them, and I'd say, okay, asking
20 exactly that question, "Could anybody be trained?"
21 It takes conscientious people, all right?

22 It takes reasonably intelligent,
23 conscientious people who listen and will be taught.
24 There's nothing, you know, there's nothing sneaky
25 about it.

1 You don't have to have years of
2 experience at doing something like that, but you have
3 to be a conscientious person. That's true, by the
4 way, across the board for cleanliness.

5 Conscientious, you know, conscientious
6 training is what you need almost more than anything
7 else. You know, like, in the, in the, in, in, in, in
8 the Apollo Program when they had a wrench in the
9 door, you know, that wasn't what caused the problem,
10 but unless some technician dropped that wrench and
11 was too afraid to whatever, to admit he dropped that
12 wrench.

13 All right, that's what we, you know,
14 the thing that we have to impress upon these folks'
15 mind is if you make a mistake, if your glove rips,
16 you know, if something happens, tell us. We want to
17 know.

18 We would much rather know now. That's,
19 that's the, we want to know now. We can fix it now.
20 If you don't tell us it will cost us much more.

21 DR. RICHTER: What do you do about it?

22 DR. SPAETH: What do we do about it?

23 DR. RICHTER: No, if somebody tells
24 you, what do you do?

25 DR. SPAETH: We clean it again. Send

1 it back and clean it.

2 DR. RICHTER: Do you have in your
3 bundles for assembly all of this factored into the
4 time line, rework factored in and all the rest of it?
5 Because that's the output of this whole thing that
6 you're doing here, is what does it take to put this
7 together?

8 And the people package alone, and how
9 can you do in the program? So have you added in
10 something for less than 100-percent success?

11 DR. SPAETH: I believe so. I surely
12 believe so.

13 DR. RICHTER: As a systems engineer you
14 know very well you have to.

15 DR. SPAETH: Oh, yes, I'm, we know very
16 well we have to. You know, right now I would say the
17 uncertainty is more in absolutely how much time does
18 it take rather than how much contingency do we have
19 to provide for these off-normal situations.

20 So, you know, we were actively, we're
21 in a rebaselining program in the program heavy duty.
22 That's what we do day after day one way or another.

23 DR. RICHTER: But you haven't finished
24 this job and figuring out how long this is going to
25 take.

1 DR. SPAETH: That's right. We have
2 not. And that's what I'm going to tell you as we
3 continue on.

4 DR. MOSES: I think there's one thing,
5 though, this training issue. If we do go to Amp Lab
6 and take a look, we intend to make this a training
7 facility.

8 So you, it's full-sized. You can set
9 up all kinds of conditions, as Mary is about to show,
10 and it will be a part of our training activities.

11 THE CHAIR: Thank you.

12 DR. VOGT: In this assembly, this will
13 not be done by your people, right? It will be done
14 by contractors?

15 DR. SPAETH: Exactly how we do the
16 contracting strategy is still to be defined.

17 DR. VOGT: It's still --

18 DR. SPAETH: I'd say in 95 percent of
19 the options that are being done, this is done
20 completely by contractors, quads by us. There's some
21 situations where we have work teams, a combination of
22 our own staff and contractors' work staff
23 participating, working together.

24 I actually prefer the latter one.
25 We'll see how it turns out.

1 In any case, conscientiousness and
2 level of training is the important thing. It doesn't
3 matter exactly who the name of that person is, or
4 where he works, as long as he's a conscientious
5 person and knows what he needs to do.

6 Okay, so then these were the results
7 from the Amp Lab tests, all right? Also we found out
8 that we could do these sequences in less than 40
9 minutes if we were very hype to, to understand, all
10 right? And that we could maintain the surface
11 cleanliness.

12 Holy smoke. If --

13 DR. WARLAUMONT: That's not too clean.

14 Red red: You could probably take it
15 out of the sleeve.

16 DR. SPAETH: It doesn't have a sleeve.
17 That's my writing. But I didn't write on this
18 viewgraph.

19 This is, I, I wrote on something that
20 was on top of it. I apologize.

21 DR. RICHTER: That was better than
22 dirty.

23 DR. SPAETH: And they verified that the
24 cleanliness could be maintained by eliminating kind
25 of exposure. The kinds of classes that we've looked

1 at were between a thousand and 10,000 and between
2 25,000 and 50,000.

3 All right. We deliberately set the
4 room up in those kind of ranges.

5 The amount of time we had was on the
6 order of 40 minutes, all right? And then we swiped
7 the surfaces both before and after these tests, and
8 we found out that when we stayed within our 5,000
9 class hours we had serious percent of the swipes that
10 failed.

11 That is, they indicated surface levels
12 was less than or equal to 100, and that when we
13 exceeded those conditions, about ten-percent swipes
14 failed. So that, that gives us actually a little
15 bit, we were doing a little bit better than we
16 expected, okay?

17 So it gives us a little bit more
18 confidence than what we might otherwise have had, all
19 right? So we look at those two options that
20 rederived, which is the clean room connections or the
21 fast connections, and said, "Okay, let's just look at
22 how, what does this tell us about the constraints for
23 what we want to do in the L-Tab?"

24 All right, we know if we use the clean
25 room, the local clean room, we can have predictable,

1 even clean air, and we think we can up to 50 hours of
2 connection time. Well, well more than we need.

3 And we know we can do it any time of
4 day. We don't have to do it in the middle of the
5 night or the, on weekends.

6 All right, the disadvantage is those
7 local clean rooms cost money. They're hard to move
8 around.

9 You've got to pick them up, tote them
10 over, and then we have to set them down. So it takes
11 time and money to move them around, all right?

12 And we can't put a local clean room in
13 every place. It's too hard to build.

14 We, our space is too jammed. If we do
15 the fast connection, we know we can maintain our air
16 at less than 5,000, and we won't do it if the class
17 is worse than that.

18 It's cheaper, because we have much more
19 flexibility in the space, all right? And, and, and
20 you have more flexibility in actually making the
21 connection.

22 You're not constrained by that clean
23 room around you. All right? But now you've got to
24 do it fast, and you can't leave that open, all right?

25 You probably have to have a small

1 opening through, and you want that conscientiousness
2 here, all right? And so it's somewhat difficult to
3 staff. And then you have to work at a particular
4 time when you get those kind of local hours.

5 DR. RICHTER: There's a middle ground
6 here, you know. You don't have to be all either open
7 or local clean rooms.

8 Sort of plastic drapes and blowers with
9 filters can give you a factor of two or three on
10 relatively small things; --

11 DR. SPEATH: Yes.

12 DR. RICHTER: Not on your giant ones.

13 DR. SPAETH: Yes. Yeah, there is, is a
14 space in between. There is, is a space in between
15 our two areas.

16 I've lost them. What, what our goal
17 is, 5,000 class hours. We can get it however we
18 want.

19 DR. RICHTER: Uh-huh.

20 DR. SPAETH: You're absolutely right,
21 all right? And I wouldn't say those are being
22 neglected, but we're, I'd say we're trying to see
23 where we can use these two first.

24 All right. So generally our strategy
25 is the following, all right? Is we've noticed that

1 clean rooms give you shift and connection time
2 flexibility, and that fast connections give you
3 location flexibility, all right?

4 And by the way, those clean rooms don't
5 have to be around where the connection is. If you
6 can have a nearby clean room and you can preassemble
7 parts in that nearby clean room, that gives you an
8 additional flexibility, all right?

9 So either with a clean room at the
10 local connection plant, or a nearby clean room with
11 the subassembly benches, we can benefit from a clean
12 room and then use the fast connections when we need
13 that kind of flexibility. So our strategy is to use
14 a nearby clean room for subassembly whenever
15 possible, because that beats all other options, all
16 right; then to use the fast connection technique when
17 and where we actually get it, the time and space
18 allocations will make it possible, and use local
19 clean rooms wherever possible.

20 And those local clean rooms can fall
21 into whatever clean rooms. Some of those things
22 where we have to, if you want the things we may be
23 forced to use the kinds of things, because we can't
24 get a really clean, clean room in them.

25 THE CHAIR: If you were *starting off

1 with a green field site and redoing your
2 construction, are there constraints that are built in
3 here that you could avoid? For example, --

4 DR. SPAETH: I think, I think -- We
5 might have designed the space between bundles a
6 little bit differently; given ourselves a little bit
7 more room between bundles. We might have defined the
8 space around some of the very difficult areas, like
9 in the space frames or the target chamber, to give us
10 a little bit more preassemble flexibility.

11 And we might have built in hooks to
12 hold clean rooms, things like that. But we cannot
13 get around the fact that the room basically looks
14 like that, and you're not going to get a Class-100
15 clean room condition no matter what you do to a room
16 that looks like that.

17 So the, the fundamental problem
18 remains. We might have been able to make it a little
19 bit easier for ourselves, but we wouldn't have been
20 able to as easily escape the kind of, the kind of an
21 analysis and planning that we're doing right now in
22 any case.

23 Okay, so for those nearby clean rooms
24 where they particularly work in the laser base, okay,
25 we'll build a little temporary facility out here that

1 will house a clean room, and we'll use Capacitor Bay
2 Number 1 for, as a nearby clean room when we're doing
3 work in Laser Bay Number 1. We like to -- This one
4 has already got capacitors in it for Laser Bay Number
5 2, so it's not available.

6 Okay, so where are we in the status of
7 planning for the beam path hardware assembly? Laser
8 bay plans are getting relatively mature.

9 The biggest, the biggest open area is,
10 is how do we use some of those local clean rooms, or
11 do we use fast connections in some of the places?
12 And I'll show you where those are.

13 And those are coordinated with our
14 contracting strategy, so we can't really close on
15 those until we've closed this contracting strategy
16 issue.

17 All right, in the switchyard and in the
18 target bay we are early in this process. I'll tell
19 you a little bit about what's going on in there. And
20 in plumbing and piping our plans are nearing
21 completion.

22 Okay, so now I want to talk about the
23 placement of the large vessels in the laser bay, all
24 right? All right. If, if you're in the laser bay
25 right now, what you see are the concrete pedestals,

1 all the things that were normally planned in this
2 picture.

3 The next step to complete we call
4 "vessel placement," but it's a lot more, more than
5 vessel placement, all right? It's all of the main
6 structures that would hold up things, as well as the
7 placement of the vessels.

8 Here's where those preamplifiers are
9 that Ed talked to you about, located in a combination
10 of here and here. There are the paps.

11 Here are the, the center vessel for the
12 transport spatial filter. Here's a center vessel for
13 the safety spatial filter.

14 Here's the region for the main
15 amplifier. Here's the region for the other
16 amplifier.

17 Here's L&M, the deformable mirrors.
18 Here's what goes on in the next step.

19 All right, of these, the periscope,
20 this here has to be assembled in the place. It
21 weighs 160 tons.

22 It's too heavy for any transfer cranes
23 to lift, so we have to bring it in parts that the
24 cranes can lift and put it in place. It's going to
25 be cleaned in situ with the means we've mentioned

1 before.

2 All right, the FAUs, these guys, these
3 guys will be cleaned in 381 and transported by
4 clean-room vessels, and transported to wherever they
5 go. All right, all the others are cleaned at Astro
6 Pack, the facility nearby, with the soap-and-water
7 cleaning system, all right?

8 And then everything will be protected
9 by clean covers once they have gotten cleaned.
10 Whether it's in situ cleaned, locally cleaned,
11 wherever it is they'll be protected by these clean
12 covers.

13 Then the next thing to put in is the
14 vacuum beam tubes. We have, we have a nomenclature
15 that sometimes is confusing to people.

16 If it has a vacuum in it, we've called
17 beam tubes there. If it has normally atmospheric
18 pressure, we call them enclosure, closure. Sorry.

19 Okay, so we will put -- These things
20 are amenable to the subassembly technique process,
21 okay? So they will be subassembled as much as
22 possible and then brought into place.

23 If we can put them in place using the
24 fast connection technique, we will. If we find that
25 we're forced to use clean rooms, we will.

1 All right, once the, their
2 subassemblies are put together again, protected with
3 clean covers, moved close to the final position, and
4 then put them together, right? And exactly the same
5 thing is true of the closures, the things that have
6 normal, normally the atmospheric pressure.

7 If you recall that picture that had all
8 the arrows, there were any number of times when
9 arrows were very close together. For the most part
10 that represents that evenly though.

11 Looks like a relatively small
12 structure, for whatever reason. There are a series
13 of connections in that relatively small structure, so
14 those connections would be made in the, the nearby
15 clean room, then the whole unit brought and put into
16 place, again with preference given to the
17 fast-connection technique.

18 DR. RICHTER: How do you handle
19 cleaning the utilities?

20 DR. SPAETH: Pardon me?

21 DR. RICHTER: How do you handle
22 cleaning the utilities? You've got all these airflow
23 systems.

24 They're going to be built. They're
25 going to end up dirty. They have to be blown clean,

1 checked before you hook them up to these closures.

2 DR. SPAETH: Okay, I didn't put in
3 anything about, about plumbing and piping here, but
4 let's talk about it for a minute. Tim Self, the, one
5 of the guys that I showed you on that, in the people
6 who are helping us from industry, has really got an
7 incredible amount of experience, and we, we owe him a
8 lot in helping us get through this process.

9 There's something that's called "oxygen
10 service," which is a type of cleaning that people use
11 for a lot of industrial installations. They, they,
12 they clean them with solvents and then they actually
13 blow a wad through them.

14 They, they put a wad of one of these
15 low-particle-type things, put it in one end and put
16 high-pressure air in it. It acts like a gun, and it
17 shoots it out through this pipe.

18 And it, and it cleans, does a very good
19 cleaning job as it goes, okay? So our intent is to
20 buy that type of piping.

21 We are currently in the mode of testing
22 to see how well it meets our spec. We feel confident
23 that it meets our spec. for things beyond, before the
24 filters can, okay?

25 All right, then we'll do, they'll,

1 these things will be pig welded. You fill the pipe
2 with an argon atmosphere, do it, puts that little
3 locally, welder around that, locally welds that in
4 place. There's a lot of experience that that works
5 very well, keeps it clean.

6 All right, for those areas beyond the
7 filters, we'll clean those using a combination of a
8 variety of techniques; some with Astro Pack, some
9 with a variety of other gas cleaning techniques that
10 have been used in the industry. But those are
11 relatively small in size, all right?

12 So, because we've got, we want, we call
13 them "point of view filters," we want to keep those
14 filters as close by as possible to reduce the amount
15 of piping that has to be very, very clean. Now, you
16 also said something about, you know, those things are
17 out there; they've been getting dirty.

18 Well, for the most part, these things
19 have not been out there.

20 DR. RICHTER: They're installed dirty?

21 DR. SPAETH: It's the air-handling
22 system fit that you described. All right, we were
23 sending people into the air handling, the --

24 They're big enough, people can walk
25 around in them. They'll be wiped down, all right?

1 And so they'll be wiped down to bring them to the
2 level so that when we send the air into the building,
3 that air will be clean.

4 THE CHAIR: Is this an appropriate
5 place to take a break?

6 DR. SPAETH: It would be a fine time to
7 take a break. And you'll find that you're going to
8 get rid of me very quickly after the break.

9 THE CHAIR: Okay, we'll take a
10 15-minute break then. And after Mary is finished, we
11 have time for public comments.

12 If anybody wishes to comment, please
13 sign up. We welcome your comments.

14 (Whereupn, at 9:58 a.m. PT the Chair
15 took a brief recess and returned at 10:26 a.m. PT,
16 after which the following occurred:)

17 THE CHAIR: Perhaps we ought to
18 reassemble.

19 DR. SPAETH: Okay, I'm going to finish
20 off this description of what goes on with assembly in
21 the, in the laser bay with the piping and plumbing.

22 We, maybe get the light, please?

23 A SPECTATOR: Sure.

24 DR. SPAETH: Thank you. We've talked a
25 little bit about the piping and plumbing before, of,

1 you know, how you clean and what you do.

2 And we break the pipe and plumbing into
3 the region downstream of the filters and the region
4 upstream of the filters, all right? So, do as much
5 actual subassembly construction as we can of the
6 pipes before they're installed, and then protect
7 those pipes with covers, take them to the position,
8 remove the covers, and install, as we spoke about,
9 all right?

10 And then for the pipes upstream of the
11 filters we don't have to do that local clean
12 assembly. They can be dirty, and they can, the
13 cleanliness as they come in is, is, we expect from
14 the tests we've done so far indicate that they'll be
15 just fine; all we have to do is install them.

16 All right, the Flange-to-Flange Working
17 Group who has the responsibility of watching over
18 this assembly activity has put together a, a manual,
19 a preliminary manual -- It's still in draft form. --
20 for how these procedures should be done. And they'll
21 be continuing that into the other regions, the target
22 bay and the switchyards, as time goes on, all right?

23 And that manual has, has been a
24 collaborative work of a lot of people; our industrial
25 participation, every source who was kind of roaming

1 around before showing people what damage looked like
2 and answering questions as to the engineers who
3 designed the system. It's been edited; reviewed many
4 times.

5 Okay, so now we want to look at what's
6 happening in the switchyard where we're just
7 beginning to look at these issues. All right, the
8 first thing we do is we put in space frames, and you
9 saw picture of the space frames in the stuff Valerie
10 sent to you.

11 The next thing is to put in a mirror
12 support frame, the things which are turquoise-blue in
13 this, in this picture, all right?

14 And subsequent to that we'll put in
15 assemblies that hold mirrors LM4 and LM5. If you'll
16 remember, as you leave the transport spatial filters,
17 the first mirror it hits going toward the switchyard,
18 pardon me, going toward the target chamber is LM4,
19 and the next one is LM5.

20 Okay, these are all bows for those
21 mirrors. All of these are protected by guillotine
22 covers, all right?

23 So when an assembly comes in, it has
24 half of the guillotine cover, and when its mating
25 piece is put in it has the other half of the

1 guillotine. And these two are coupled together, and
2 the guillotine is withdrawn.

3 The plan is capturing the dirt in the
4 middle, all right? This is a, this is a part of the
5 lasers that some of our, our team that are part of
6 the Jacobs Engineering organization that we have
7 working with us, have been analyzing how this
8 structure goes together.

9 Some of these vertical beam tubes
10 consist of as many as three different pieces, pieces.
11 We would like to do, as you've heard before, as much
12 subassembly as we can, but this is so crowded that
13 our current thinking is, and unless we figure out a
14 way to do better, and this is part of the Jacobs
15 analysis, is that we are going to have to put each
16 one of these beam tubes in one-by-one.

17 And this is where a local clean room
18 may be a very important part. You see where some of
19 these beam tubes are vertical, all right?

20 This is the one situation, all right?
21 Stuff can fall right in.

22 All right, in the target building we
23 have the target chamber in place. All right. The
24 next thing to do is to put the mirror support frames
25 around the, around on the, the, the target chamber.

1 And because of the way the targets come
2 in, or the beams come into the target, they're
3 located at these locations. These have guillotine
4 covers in the similar fashion, and then put in the
5 target area closures.

6 And once again we're looking to do as
7 much preassembly as possible, but finding it
8 difficult to do as much as we would like. All right.

9 And then the last thing to go in is the
10 final optic assemblies. There is a special region of
11 this beam tube which can be collapsed, all right?

12 These parts, they pull back in order to
13 make space for the FAUs, pardon me, for the FOAs to
14 go in, and then they're unretracted and the final
15 attachment is made.

16 DR. VOGT: Is there a flexible?

17 DR. SPAETH: I'm sorry?

18 DR. VOGT: Is there a flexible?

19 DR. SPAETH: I'm sorry. It's a
20 flexible coupling, right; a belt.

21 Okay, so in summary about this beam
22 path assembly is that our focus for the past three or
23 four or five months has been on the laser bay, and
24 for the most part we're feeling fairly comfortable
25 with that, with the final details as I described, and

1 with working with a contracting strategy. And we're
2 moving to the switchyard and target bay, putting our
3 attention there now.

4 DR. VOGT: Do you have any industry
5 involvement in these time and motion studies in
6 there?

7 DR. SPAETH: Yes. As a matter of fact,
8 of fact, a couple of people -- I'm not sure exactly
9 what's happening with the status of the tours, but I
10 know that the plan is to have Don Wadkins and Vern
11 LaFavre, both of those, one of those is from, and
12 Vern LaFavre is the satellite diner/builder/
13 transporter, both of those guys have been totally
14 involved in, in, in those studies, and then, in fact,
15 are going to be on the tour to answer any of those
16 questions you might have when you're there.

17 Okay, so now the, the next thing to
18 talk about is the final step. Back of those NIF
19 concepts of now we put that sucker together.

20 Now let's talk a little bit about, more
21 about the hardware that's involved in finally putting
22 it all together, all right? And it says, "Okay, how
23 do you install clean LRUs in a clean bathroom, --
24 Clean bathroom. Something I'm always hoping is for,
25 clean bathrooms. -- in a clean beam path through a

1 dirty room, and, and, and it says, "You employ the
2 <smich> block concept of refrigerator scale."

3 But I must point out that this is
4 industry refrigerator scale. These are not home
5 refrigerator scales, okay?

6 And so just to remind you how many LRUs
7 that we have to deal with, all right, there are more
8 than 3,000 of these big ones, and then there are any
9 number of the smaller ones, all right, that still
10 have the same delivery character. They are all over
11 the system.

12 It is the whole strategy for how NIF is
13 put together. I, I, I, I, I think there have been
14 conversations about: How can you do assembly and
15 operation at the same time?

16 Assemble a later part of the system
17 while you're operating an earlier part of the system.
18 Following this concept to maintain cleanliness
19 probably gives you as much flexibility as you can get
20 from any other way to put this system together, all
21 right?

22 The current plan or baseline plan is,
23 insofar as the plan lives up to its current thinking,
24 is that we would do this on one shift, the first
25 shift of the day. So, if we were to try to operate

1 in a mode where we would do both assembly and
2 operations, we could add another shift to, to, to
3 allow us to do more, have more flexibility for
4 additional assembly activities, and because you have,
5 this whole thing is basically constructed when you're
6 doing it.

7 What you're doing is then just driving
8 those little vehicles around and putting them in
9 place. It's relatively not disturbing of the
10 surrounding region, so I think that although we, we
11 follow this approach because of its cleanliness
12 benefits, I think it has benefits also in flexibility
13 to doing concurrent construction and operation.

14 Okay, the, this gives you a little bit
15 more of a breakout of the spaces where those LRUs
16 were constructed. This is the OAB.

17 There's other work being done in OPDL.
18 Stuff that's been done in OPDL is brought in here.

19 We do gross mechanical cleaning in that
20 Class 1,000 room. This is where we do the final
21 precision and cleaning, bag it, and put it in air
22 lock and take it over here in the Class 100 spaces.

23 And then we drop it through the hole in
24 the floor in the mini-clean room and deliver it to
25 the beam line. Where we are in that facility is

1 right now we're in the certification phase.

2 This is the, a view, a recent view of
3 the Class 100 clean room. This is what it looks like
4 from the outside.

5 So, we have about 8,000 feet Class 100.
6 The rest of the building is either Class 1,000 or
7 Class 10,000, or not rated at all; that is, an
8 ordinary space.

9 And I think that you saw, here's a, a
10 combination of pictures that this is going into the
11 elevator below. This is a transit through the beam
12 line, holding one of the canisters for delivery; and
13 then this is an artist's concept of what it will look
14 like when it actually is going into place, putting
15 something into the beam line.

16 Here's a photograph of the transporter
17 with the bottom-loading canister being carried on it.
18 I think you saw this on your tour, all right?

19 So, tests are continuing to go. I
20 drove it last week.

21 That was a great deal of fun. I don't
22 drive it nearly as well as its computer drives
23 itself, but it can be driven manually.

24 And that's pretty much what I have to
25 say to you about cleanliness, all right? I guess

1 that I would like to say that as we have proceeded in
2 a path of building ever more capable ICF laser
3 systems, we've also been growing in our understanding
4 of what it takes to keep things clean.

5 We didn't know about NVRs back here.
6 We didn't know about a lot of the ways that particles
7 are formed in this system until we got into this
8 regime out here in time.

9 We're taking Nova apart very, very
10 carefully right now. We, we have nearly got it
11 apart.

12 We're recording all kinds of things as
13 we take it apart, and we continue to gain insights
14 about cleanliness. My view is Nova was a, a
15 cleanliness experiment that ran for 18 years, and
16 what's left for us to do is just to take the data as
17 we take it apart.

18 And so we're doing that, and we're
19 learning a lot about what the sources are of
20 cleanliness. Is vibration an important source?

21 Is vibration an important source of
22 when that shot fires, that glass moves. As that
23 glass moves, does it knock off a little piece?

24 You know, that continues to increase.
25 And what those sources, they continue to ameliorate

1 the sources of damage. And one thing I'd like to say
2 is even though we're understanding a lot more in
3 where the contamination can come from, and how to,
4 how to keep it out of our lives, the sensitivity to
5 the importance of cleanliness has not really changed
6 from the very early days.

7 We have always been very sensitive to
8 knowing that it was very important to have this place
9 clean. So here's my last viewgraph, is that you know
10 we've had a history of working these kind of problems
11 and developing and delivering systems that have
12 operated for many, many years.

13 All right, NIF has been designed with
14 this knowledge and with all the concepts that we've
15 designed over the years in how it ought to work when
16 it's there. And our problem, or the, the issues that
17 we've been facing most recently is understanding and
18 selecting those techniques that we have to use for
19 this clean assembly and the close-packed
20 configurations of, of NIF.

21 And this is the work that we still have
22 to do, okay? Refine and finalize all our plans for
23 beam path and utilities connection based on the
24 status you've heard from today; very importantly,
25 develop and, and, and complete these training

1 programs, and look for these conscientious guys who
2 can do it, put it together right; actually do it all
3 right; and then work through the sort of procedure so
4 we don't destroy that sort of cleanliness we've
5 worked so hard to get in the first place.

6 THE CHAIR: Thank you.

7 Any comments?

8 DR. BYER: What sort of -- When you
9 talked about training, and I was wondering what sort
10 of resource base in terms of people will it be, do
11 you think will be required to accomplish this list?
12 Could you speak about training programs and what --

13 DR. SPAETH: Okay. Well, if you look
14 and you say we have to do 180 connections per, no,
15 you're probably going to have to have teams,
16 somewhere between one and four teams, all right? And
17 some, some of those teams will be doing preassembly,
18 some of those teams will be actually on the floor
19 actually doing assembly.

20 I would guess that a team is going to
21 have somewhere between ten and 20 people on it, you
22 know, with, and some of those, those team members are
23 going to be getting it ready. You want to have the
24 minimum number of people around when you're actually
25 doing the connection, but you also have to do

1 activities to get it ready to make the connections
2 that are not so clean.

3 So, during the day before it's very
4 clean, you get everything in its place. You have a
5 check list.

6 You make sure that this, that, that,
7 and the other, and then when you're actually doing
8 the fast connection on the off-shift time, or
9 whatever it is, all right, you would have a team
10 then, I would guess between five and ten people who
11 are actually doing that thing, putting it in place,
12 getting those first four bolts in.

13 Okay, once those first four bolts are
14 in, you're fine. You can do whatever you'd like
15 again.

16 THE CHAIR: Gail?

17 DR. MCCARTHY: Yes, I'd like to ask
18 maybe on this viewgraph, I don't suppose it matters
19 much, but if there is a mishap on one of the flange,
20 the flange connections, and contamination gets into
21 the beam path, how far could it propagate?

22 DR. SPAETH: How far could it
23 propagate? Okay, so I'm looking, looking for that
24 chart which was a picture of -- Here we go. This is
25 one, the one I'm looking for.

1 Okay, this is a drawing of the beam
2 path up to the switchyard, all right? So, every
3 place you have a cavity spatial filter you have a
4 closed beam, all right?

5 So, the space which is open, first of
6 all, the bundles do not connect to each other. A
7 bundle is open to itself in general, but the bundles,
8 but not always, and the bundles don't connect to each
9 other except in one place.

10 Okay, so there is no bundle-to-bundle
11 connection in here, all right? So anything that can
12 go between LM1 and this, A and the cavity spatial
13 filter, could have a problem.

14 Anyone goes from this end of the cavity
15 spatial filter out to this cavity spatial filter, I'm
16 not sure that you can get past that. It might be
17 closed.

18 You may not be able to get past that
19 spatial. I'm not so sure how tightly this is closed,
20 so this may be, this may be the other one, would be
21 from here up to here.

22 And then from this cavity spatial
23 filter you would go -- And there are ports. There,
24 there's something called a "roving mirror assembly"
25 which is on the big wall as you go into the

1 switchyard.

2 There are ports there. Depending on
3 whether or not those ports were open, depending
4 whether or not they would mix it at the roving
5 mirror, the bundles in a, in a cluster share each
6 other, so it could get around if it happens there.

7 Then once you get beyond the roving
8 mirror into the beam tubes, those are all individual
9 beam tubes again up until you get to the target
10 chamber.

11 DR. McCARTHY: So if there is a mishap,
12 you know, what volume would you actually need to go
13 in and clean out?

14 DR. SPAETH: Well, it depends on what
15 kind of a mishap you would have, of course.

16 DR. McCARTHY: Right.

17 DR. SPAETH: The kinds of things --
18 Let's just think of diversity. Let's think of the
19 kinds of things that, God forbid, you'd not like to
20 think about, okay?

21 One of these, one of these implodes.
22 Okay, well that would make a mess.

23 You would have a lot of cleaning to do.
24 A lot of it you would have to take stuff off of
25 there, clean it off-line, and bring it back in.

1 Okay, we've got layers of things built
2 into the design to keep that from happening. The
3 thickness of the glass is chosen that it will not
4 crush on itself.

5 All right, we have diagnostic systems
6 that look for the damage locations that would allow
7 it, and we have diagnostics systems of things that
8 would, causes that to happen. So there's multiple
9 layers to avoid that from happening, another thing
10 that could happen, another thing.

11 DR. MOSES: But that would be in the
12 operational mode, not in a building mode.

13 DR. SPAETH: That's correct. That's
14 correct. And another thing that could happen, and in
15 fact not could happen, another thing that will happen
16 is that a flashlamp can explode, all right?

17 And there's just no question that that
18 will happen. Happens all the time. I mean, not
19 every day, but we've experienced it.

20 There's no way we know of to stop it
21 from happening. All right, so what we have done
22 there is to put limiting resistors in the path of the
23 flashlamp to limit the amount of energy that can be
24 deposited in that flashlamp.

25 And we have tested whether or not that

1 amount of energy can break the blast shield. So we
2 are several factors, safety factors away from the
3 amount of energy that can be deposited in a flashlamp
4 explosion compared to what can break the blast
5 shield, so we don't think that we're going to break a
6 blast shield.

7 All right, if you do break a blast
8 shield for whatever reason, then you have penetrated
9 into that bundle region where the flat, the slabs
10 are, and again, now you've got a big cleanup.

11 What else could happen? You know, you
12 can damage a surface and you'd have had to -- Most
13 the time the, the kind of things you're more
14 likely -- I gave you the worst-case-scenario kinds of
15 things.

16 The kind of things that you are more
17 likely to experience are you'd have some damage that
18 diagnostics would find it, layers of diagnostics
19 we've not talked about. You'd find it maybe here,
20 maybe on one of these mirrors.

21 You'd find the, the amount of residue
22 that that would leave would be very small. You'd
23 just exchange it.

24 Like, it wouldn't require removing
25 equipment, going in with bunny suits, or anything

1 like that. In the big vessels you can go in with
2 bunny suits. In the beam tubes you probably have to
3 take them out and clean them.

4 THE CHAIR: Okay?

5 DR. RICHTER: I have one which is not
6 cleanliness question, but a, to you as in charge of
7 Systems Engineering. Has anybody taken a look at the
8 impact of starting to do physics before all of the
9 beam lines were completed?

10 You've alluded to it briefly toward the
11 end of your talk, but the ultimate goal is 192 beam
12 lines. You clearly don't need all of those to start
13 the science program of the NIF, but if you start the
14 science program, say, halfway or a-third of, third of
15 the way along, then you've got operations and
16 installation going on in parallel.

17 They have to have impact on each other.
18 Have you had a chance to take a look at what that
19 impact might be?

20 DR. SPAETH: I think that probably two
21 people should answer that question, Ed and I. Ed has
22 really looked at those things that are related to the
23 benefits of doing what you've just said. And in fact
24 it's part of our strategy, all right?

25 As far --

1 DR. RICHTER: Well, not part of your
2 original strategy. Original strategy, the whole
3 thing was supposed to be finished July first.

4 DR. MOSES: No, no, no, not even close.
5 It was always part of it, the strategy, to do physics
6 while you were turning it on, the way it was being
7 turned on.

8 You were turning on Laser Bay 1 and
9 then Laser Bay 2 over a couple of, over a two-year
10 time period. Now, I think there were some
11 differences with that theory of how it would run.

12 I think with this infrastructure first
13 strategy, where you have the whole facility
14 operational and now the physics, the users' community
15 decides what budgets they want, excuse me, what
16 budgets they want in what order, and when they want
17 them, is, gives all the flexibility that could have
18 in theory.

19 I think the issues that have to be
20 resolved and found out are, you know: Will there be
21 any interaction as you're loading up LRUs, you know,
22 among mounts?

23 According to all our calculations there
24 are none. I mean, it, it should be sensitive enough,
25 and everything is there.

1 You should be able to load it up, and
2 nothing is there so that you could, in theory. And I
3 think it will end up in practice, be able to do
4 loading the system and running the system
5 simultaneously.

6 DR. RICHTER: Well, clearly I think for
7 safety reasons you're not going to do four shots a
8 day and be running two shifts assembling new systems.
9 The original plan, if I remember it right, was that
10 you finished one side of the whole facility, started
11 to use it, and then you assembled the other side
12 where there were no interactions.

13 The users now seem to want more
14 symmetry, which says you're going to have lasers
15 firing in the whole system, and you're going to
16 continue to do installation all over. So there will
17 be working lasers right next to places where you're
18 going to be installing new ones.

19 And, and that's the question I have.
20 It's a different strategy than the earlier one of
21 starting to do asymmetric experiments.

22 DR. MOSES: But, but just to say this,
23 even the, in the earlier one, the whole idea that you
24 were going to have instantaneously two laser bay, a
25 laser bay, or two clusters loaded up at once, and not

1 have done anything until you did, I think is not
2 really how life would have developed. I think there
3 will always be a situation that once you get a bundle
4 in, there will be time.

5 As I was saying last night, there will
6 be time when people want to use that laser. And
7 there are safety issues.

8 There will be time when you cannot be
9 in the laser bay during a shot for electrical
10 reasons, for one. And so I think it fits the most
11 natural way with the ultimate flexibility.

12 It won't be always -- You know, reality
13 will always be there. You have to be safe.

14 You have to clear the area during a
15 shot. You can't be there right after a shot until
16 the safety system is safed out, the vacuum system is
17 safed out.

18 It's also true that the first part of
19 the laser's first strategy just uses Cluster 4, so
20 that means that you do have Cluster 1, Cluster 3,
21 Cluster 2 that are available to you before, before
22 you really have close coupling of cystometry.

23 DAVID: The biggest fundamental,
24 training, you didn't make strong enough comment
25 about; was doing the infrastructure first, whereas,

1 you were doing the infrastructure while 2 was --

2 DR. MOSES: I actually think the other
3 way was the unsafe way. Very difficult to do for --
4 Impossible in reality.

5 It was very difficult to put the system
6 together, and now you have, with this method you
7 have, you take the trades and separate them out from
8 the user community. And you also now can now control
9 access of, you know, the installation and operational
10 world from the, from the target physics world in a
11 way that's appropriate.

12 I think this is really much more
13 flexible, much more safe, and will meet the needs of
14 the user community earlier than rather than later.

15 DAVID: The, the whole philosophy and
16 the strategy was that you would always be able to do
17 line replaceable units inter-, interleaved with
18 operational units. There might be a question about
19 how much when you're trying to assemble it, but the,
20 the original plan said we're going to swear, leave
21 infrastructure installation, and that's what Ed
22 decided wasn't acceptable.

23 DR. MOSES: By the way, there is a
24 precedent on this site for doing this, you know,
25 which is the last laser system where you actually

1 were running the laser system 24 hours a day for
2 years, many years and, and replacing worn out parts
3 the whole time. And that went on for over ten years.

4 DR. RICHTER: You're doing a new
5 baseline now, and somehow in this new baseline you're
6 going to factor, have to factor in construction time.
7 And I can't see you putting as many lasers per month
8 into operation once you start operating for research
9 as you did before.

10 DR. SPAETH: I think you've --

11 DR. MOSES: I think -- Just let me say
12 one other thing. Just so you know this in -- Lloyd,
13 you showed the number of shots that were going on
14 that were four joules per square centimeter, and
15 maybe something you'd like to have is a conversation,
16 a more detailed conversation on this.

17 That includes all the acceptance tests
18 and the operational tests of the laser system were
19 scheduled into those number of shots already, and
20 fairly carefully. So I think that, you know, I think
21 we have thought about that.

22 I think it needs to be somewhat more
23 peer reviewed than it has been, but it has been
24 included in a schedule already.

25 DR. VOGT: What's a realistic number of

1 shots which you should take into consideration in the
2 early time, and what limits it? What, what, where
3 actually is the target preparation which limits the
4 number of shots, or what --?

5 DR. MOSES: Well, early timing is hard,
6 you know. Life is hard to predict, but I think that
7 the facility has, the laser facility, like a single
8 beamline, has approximately now a four- to eight-hour
9 cycle time, and that's for the glass to cool down and
10 come, you know.

11 DR. VOGT: Is that the limiting factor,
12 or the target preparation?

13 DR. MOSES: Well, I can't speak for the
14 target preparation, but I think that will be a
15 limiting factor. But I'm saying that I think you
16 also have to remember that, that there are a lot of
17 beamlines in, in NIF.

18 You don't have to accept the times. We
19 were firing many of them at once.

20 You could be firing shots quite often.
21 You know, you could fire these set, this symmetry set
22 or that symmetry set. If they could put targets in
23 quickly, you could go through --

24 DR. VOGT: Ja-Ja, but I'm saying where,
25 but the target preparation of that scenario is not

1 yet worked.

2 DR. RICHTER: Well, I think the target
3 turnaround time would be something like one hour.
4 You might be thinking about cryogenic types, which
5 would be completely different, but most of the
6 targets shot would be targets which are analogous to
7 the targets we shoot on Nova, although more
8 complicated.

9 And the alignment time for the targets,
10 and the time to recycle the diagnostics would be
11 similar to Nova, which is about one hour.

12 DR. VOGT: Thank you.

13 DR. SPAETH: I'd like to talk a little
14 bit about, more about the choke points in the system.
15 You know, what is it that would limit it?

16 First of all, the word that you use is
17 "construction" of the lasers. I think that the word
18 "construction" is a little misleading. The
19 construction itself is completed.

20 DR. RICHTER: Installation. I'll be
21 happy to stand corrected.

22 DR. SPAETH: Installation. It's the
23 installation, and that installation is -- Ed and I
24 both worked on that the last system. You know, we,
25 we actually were the architects of, of how that

1 refurbishment and assembly strategy occurred in that
2 system, okay, so we have thought very much about this
3 kind of event.

4 In that system we had a combination of
5 numbers that fit, and we could say that assembly and
6 refurbishment were identical. You could not tell
7 what a person was doing, whether he was refurbishing
8 a, an old laser or building a new one.

9 It was a continuous process. We've
10 tried to take that philosophy and put it into NIF as
11 far as NIF can accept it with the decisions that have
12 already been made.

13 You can't make it, quite; not because
14 of the way it was strategized in the first place, but
15 because the numbers turn out a little bit different
16 for NIF than for Atlas. But basically the choke
17 points is we have a single shift using all of these,
18 and the number of transporters that we have to
19 deliver them.

20 They take a certain amount of time.
21 They drive slowly so they don't hit anything, and
22 they have a certain amount of time to purge the gases
23 in them so that their gas matches the gas that
24 they're going into it.

25 We have a certain amount of time

1 between shots for diagnosing whether or not there is
2 something damaging about that system, so someone can
3 go into that area and actually be present in that
4 room where you have to.

5 Those are the kinds of things that
6 choke us. And we were -- Storage is another choke
7 point, but when you have empty, when you have empty
8 lines, you have storage, because if you've got an
9 empty line, you've got a place to put it.

10 So, you can put, you can be assembling
11 stuff, stuff that you wouldn't be wanting to put in a
12 line right away, but you have a place to store it.
13 So you take all of those things, the combination of,
14 you know, adding shifts, adding transporters, using
15 the storage that you already have built in, and
16 minimizing the diagnostics time to tell whether the
17 facility is safe for people to enter.

18 It gives you a lot of flexibility, and,
19 and, and you're not as concerned as you might first
20 think.

21 DR. MOSES: And, and --

22 DR. SPAETH: I think you can do a lot
23 of this in parallel.

24 DR. MOSES: Yeah. And again, I think
25 that the present strategy is to do Cluster 4 first,

1 you know, for the sterile weapons experiments, you
2 know. Really gives you at least a year of more
3 flexibility in Clusters 1, 2, and 3, where you can
4 add, really be separate to first order; especially in
5 Clusters 1 and 2. You're in a separate facility
6 completely.

7 DR. VOGT: Am I correct in assuming
8 that the Operations staff and the, the Assembly staff
9 is different people?

10 DR. MOSES: Well, actually this whole
11 transition plan thing which I've talked about a
12 little bit, you know, the last time, is sort of a
13 fundamental question that has to be resolved. I
14 don't think --

15 And, you know, I wasn't, I'm only
16 speaking personally now, that the Assembly staff and
17 the Operations staff are very separate. I think they
18 are.

19 But then when you talk to the target
20 physics community, they have a different point of
21 view, which is, "We want to have an Operations staff
22 that will be in the mission support operation that
23 will define the experimenting carefully and will hand
24 off, you know, what experiments, how they want the
25 facility configured."

1 But the Operation staff that will be
2 running the laser, and the Assembly staff, sort of
3 very, managed from a single place in that assembly
4 integration refurbishment, Operations Group. I think
5 it's crucial that that happens.

6 DR. SPAETH: But it's true that they
7 are, have a single manager and they are very
8 well-integrated, but you do have separate people.

9 DR. VOGT: That was my question.

10 DR. MOSES: I'm sorry.

11 DR. VOGT: Because otherwise you'd have
12 a conflict.

13 DR. MOSES: Right. Right. I think
14 the, the story of NIF, like Nova, is that you really
15 have to have well-defined experiments

16 And, you know, Joseph Kilkenny and the
17 Weapons people are thinking about those things now so
18 that the facility can be configured to run those
19 experiments off-line. And I think this strategy
20 gives them the most flexibility possible.

21 THE CHAIR: Any other comments or
22 questions?

23 DR. MCCARTHY: Just a question. Could
24 you just tell us a little bit about what the quality
25 control for the cleanliness and contamination is like

1 in case of damage for the system?

2 DR. SPAETH: Okay, there are, there's a
3 number of different layers of that, all right? One
4 of the things that is very well-developed is the
5 contamination, pardon me, the quality control tasks
6 that are associated with having the contractors come
7 in.

8 The, you know, the contractors are very
9 used -- They have quality control for everything they
10 do. So, a large part of it is an extension of
11 whatever it is that those folks do, all right, in
12 their normal operations, but adapted to our
13 particular units of measurement. And so it's not a
14 substantial change from what they're very familiar
15 with.

16 Another element of that is that, that
17 we have a, we, we're developing something called a
18 "master test plan," which is, includes a lot more
19 than just what you might consider as normal testing,
20 but as the testing of the whole laser as it, as it
21 comes up, all right? And so that will have built
22 into it, you know, a program test of cleanliness
23 issues whenever it's appropriate to do that, all
24 right?

25 And, and in developing any of these, we

1 have a matrix of people who are in the, who are
2 working in the area of putting contracts and doing
3 that kind of work, you know, the interface with the
4 outside world, bringing people in. And the people
5 who are the LRU owners, the system managers, the
6 people who have had that, the detailed technical
7 knowledge of what each one of these systems requires,
8 as well as every source who was roaming around before
9 and his staff, okay?

10 So there is a system for
11 cross-checking, that whatever the quality control
12 procedures that are written have the opportunity to
13 be tested by, by the folks who have all the years of
14 experience in, in saying what it ought to be. And
15 then I still would like to see a combined -- And I
16 don't have this -- This is not true, but I feel
17 strongly that it's something that's important.

18 Like to see some kind of coordination,
19 some kind of collaboration, coordinated effort
20 between our long-time technicians, our senior guys
21 who really know what it takes to put something like
22 this together, and those technicians who are actually
23 going to be doing a lot of the work that come
24 probably from some contractor's house.

25 So, you know, it will be realtime,

1 on-line watching it, as well as all of the written
2 procedures that, that, that you have in place.

3 DR. VOGT: But isn't that a quality
4 control function?

5 DR. SPAETH: Yep, but it's easy to
6 forget sometimes that that function cannot be
7 relinquished by you, yourself.

8 THE CHAIR: Other questions or
9 comments? (11:00 a.m. PT)

10 (Whereupon, no response was had.)

11 THE CHAIR: Thank you very much.

12 PUBLIC COMMENTS

13 THE CHAIR: We've now come up to the,
14 the time for public comments. The first comment, the
15 first person who signed up is Marilyea Kelley.

16 You have five minutes, please.

17 MS. KELLEY: Thank you. Hello again.
18 I'm Marilyea Kelley, Extensive Director of Tri-Valley
19 CARES here in Livermore, a position that I've held
20 for 16 years.

21 And as you know, we've been analyzing
22 and investigating and researching the National
23 Ignition Facility since end of '93, beginning of '94,
24 and our record on it begins with a March, 1994,
25 letter to then Energy Secretary Hazel O'Leary

1 recommending that KD1 be postponed, which she did for
2 a short time.

3 And one of the things that we've been
4 looking into from the beginning is the issue of
5 technical readiness. I spoke about some of the
6 technical problems in my brief time before, and
7 listed ten.

8 Some of them have been talked about
9 here, and, but some of them I haven't heard talked
10 about here yet, from things like the diffraction
11 grading, or the sol-gel problem there, to the, some
12 of the final alignment problems with the beam. So,
13 I, I believe the silver coating problem did come up,
14 as well as some of the others.

15 There are some additional diagnostic
16 problems, additional target fabrication problems, and
17 even the methodology to place the target in the
18 chamber. And what I recommended when I talked about
19 those, as well as the damage propagation and the
20 continuous-power and some of the other problems that
21 have been discussed is that our assessment is this is
22 really a series of R&D projects, and some of them are
23 in the R phase almost, and that it is, is not a
24 project where construction funds should have been
25 expended, and it is not a project, based on my best

1 analysis, where expending additional funds now to
2 continue with construction while you continue with
3 R&D to try to resolve these problems is likely to
4 result in a working laser at the end of the road.

5 By "working laser," I want to define it
6 as a laser that would have even a ghost of a chance
7 of achieving its scientific goal of ignition. What
8 you're likely to get is a laser that doesn't achieve
9 ignition, that may actually cost closer to \$10
10 billion over its lifetime than the \$5 billion
11 currently estimated, and which is useful only to a
12 narrow cadre of nuclear weapons facilities to advance
13 nuclear tonnage in a narrow area not necessarily
14 needed to maintain the existing nuclear arsenal.
15 There's your danger.

16 A couple of other things I'd like to
17 sort of touch upon. One is that in your charge, in
18 terms of advising the Secretary, in addition to
19 flagging these technical problems as needing more
20 analysis, I would strongly recommend that you flag
21 for the Secretary that ignition on NIF may in fact be
22 a pipe dream.

23 Many physicists gave NIF a five- to
24 ten-percent chance of ignition back in 1995, before
25 the extent of these problems became known. With the

1 various individual and multiple problems along the
2 beam path, with the beam itself, with the optics,
3 with reflection, et cetera, et cetera, et cetera, it
4 is becoming clearer and clearer that anything glass
5 is highly, highly, highly unlikely, and I think that
6 the Secretary should have that brought to his
7 attention, and it should factor in decision-making.

8 I also, even though this is a bit
9 radical, and I think you can tell from what I said,
10 recommended that at least be discussed with the
11 Secretary the idea of the Department of Energy,
12 Energy supporting a halt in construction in front of
13 Congress while the R&D is, is looked at, and
14 especially a halt while the full costs of the project
15 are analyzed.

16 And in that vein I give one example.
17 The first series of meetings that I attended, you may
18 recall that the Laboratory proposed solving the
19 homogeneity problems in the laser glass slabs by an
20 extensive grinding of the glass to recant
21 imperfections that basically obviate the ones that
22 are in the glass. And I asked --

23 One thing about living in Livermore is
24 there are no shortage of optics experts living in
25 town, so I asked folks, "Is this feasible?"

1 And I don't have a fine word. I mean,
2 I always heard "maybe," "very difficult," but at a
3 minimum, that you need to shave it and then you need
4 to -- I think the word was "equilibrium."

5 You need to actually keep it at a very
6 steady temperature for 24 hours and retest. And
7 that, each laser slab would have to go through that
8 several times.

9 So, each laser slab, to even find out
10 if it could meet spec., could take days or a week.
11 And then you look at the fact that 3,000 of them are
12 proposed, that a certain amount won't meet spec.
13 after they've been ground, and you have the, all
14 these other issues, and you do the math in terms of
15 amount money and amount of time, that some of these
16 things aren't computing unless you give NIF the whole
17 national treasury and the next century.

18 So, I strongly recommend that this Task
19 Force ask some very serious questions about how much
20 money is it going to cost to potentially solve some
21 of these problems.

22 A final thing, I did not find out about
23 this series of meetings actually until I glanced at
24 my Sunday paper, and therefore I'd, I was unable to
25 completely clear my schedule to attend all of the

1 time today and yesterday. And if you would give more
2 timely notice of when you are coming out here, that
3 would really help those of us in the public to attend
4 fully.

5 And I hesitate to comment, too, since
6 you could have sea-breezed through here without
7 having any particular public hearing at all, but
8 unless -- I'd like that to be taken under advisement
9 by the Panel.

10 And if I have a minute, I'd like to
11 talk about some deficiencies in that UC report.
12 Their charge included looking at the technical
13 difficulties, and the first and most striking thing I
14 noticed in reading through the report is that they
15 did not do so at all.

16 That's deficiencies that simply cannot
17 be overcome. You have a whole series of panels that
18 isn't looking at the most obvious thing, and so I'm
19 having a lot of faith and some confidence that this
20 panel will remedy that situation.

21 The UC Committee did not. And while
22 they were very harsh regarding some of their
23 management criticisms, the final line that they
24 seemed to be attempting to come to was that if you
25 just made some management changes and gave it some

1 more money, that everything would be all right in the
2 end.

3 And as I say, employees have been
4 telling us for some time now that that's simply not
5 true. And if the Secretary were to proceed on that
6 assumption, he would be putting the credibility of
7 the entire Department of Energy at risk. Thank you.

8 THE CHAIR: Thank you.

9 Is there any, anyone else who wishes to
10 make comment?

11 (Whereupon, no response was had.)

12 THE CHAIR: If not, I guess we are
13 adjourned. And for your information, our next
14 meeting is --

15 MS. MULLINS: December thirteenth.

16 THE CHAIR: -- December thirteenth.

17 Thank you all very much.

18 (Whereupon, at 11:11 a.m. PT the above
19 hearing was concluded.)

20 I certify the foregoing to be a
21 true transcript from my notes.

22

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CSR, CP, RPR

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CERTIFICATION

I, Dorothy I. Bunn, a Registered Professional Reporter, Certified Conference Reporter, and Notary Public, do hereby certify that the foregoing testimony was duly taken and reduced to writing before me at the place and time therein mentioned. I further certify that I am neither related to any of the parties by blood or marriage, nor do I have any interest in the outcome of the above matter.

In witness whereof, I have hereunto set my hand and affixed my official seal, at Livermore, USA, this 30th day of November, 1999.

Notary Public

My Commission expires November 17, 2003.

1 A P P E N D I X

2 LETTERHEAD:

3 Secretary of Energy Advisory Board

4 Washington, DC 20585

5 November 24, 1999

6 TO: MEMBERS OF THE NIF LASER SYSTEM TASK FORCE

7 FR: BETSY MULLINS

8 EXECUTIVE DIRECTOR

9 RE: ADDITIONAL WRITTEN PUBLIC COMMENT

10

11 As you know, the NIF Task Force is chartered under
12 the Federal Advisory Commission Act and, accordingly,
13 welcomes public comment. Although meeting agendas
14 include time for public comments, some members of the
15 public may be unable to make comments during that
16 time and are welcome to submit written comments for
17 the record.

18

19 Attached please find, for your review, written
20 comments signed by four officials from the Natural
21 Resources Defense Council; a professor of Nuclear
22 Engineering at the University of California; and a
23 retired Engineer from Lawrence Livermore National
24 Lab.

25

1 These written comments also will be enetered into the
2 transcript as part of this week's meeting and,
3 therefore, will be available in the Department of
4 Energy's Freedom of Information Public Reading Room.

5

6 Thank you for your attention to this matter.

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1 LETTERHEAD:

2 Natural Resources Defense Council

3

4 The Secretary of Energy Advisory Board

5 National Ignition Facility Laser System Task Force

6 Members: John P. McTague (CHaiman)

7 Andrew Athy (CHairman, SEAB)

8 Robert Byer

9 Gail McCarthy

10 Lawrence Papay

11 Burton Richter

12 Rochus Vogt

13 John Warlaumont

14 c/o Betsy Mullins, Executive Director, SEAB

15 U.S. Department of Energy

16 1000 Independence Avenue, SW

17 Washington, DC 20585

18

19 November 17, 1999

20

21 Members of the NIF Laser System Task Force:

22 On behalf of the Natural Resources Defense

23 Countil, Inc. (NRDC), we are submitting written

24 comments to the Secretary of Energy Advisory Board

25 National Ignition Facility Laser System Task Force

1 (herein referred to as the "SEAB NIF Task Force").
2 The Secretary of Energy has requested that the SEAB
3 NIF Task Force consider "at a minimum: the
4 engineering viability of the proposed assembly and
5 activation method; the assembly and installation
6 cleanliness protocols; the management structure; and
7 the adequacy of the cost estimating methodology."
8 The National Ignition Facility (NIF) project is
9 troubled by a number of significant technical
10 problems in addition to the problem of clean room
11 status. Because these additional problems facing the
12 NIF project are outside the minimum Terms of
13 Reference, recommendations based solely on these
14 minimum Terms of Reference cannot serve as an
15 adequate basis for advising the Secretary on the
16 future of the NIF project.

17 Four problems facing the NIF project in
18 addition to clean room issues are in the areas of: 1)
19 amplifier glass fabrication; 2) anti-reflective
20 optical coatings; 3) spatial filters; and 4) ignition
21 target fabrication.

22

23	1200 New York Ave., NW	71 Stevenson Street
24	Suite 400	Suite 1825
25	Washington, DC 20005	San Francisco, CA

1	202 289-6868	94105
2	Fax 202 289-1060	415 777-0220
3	www.nrdc.org	Fax 415 495-5996
4		
5	6310 San Vicente Boulevard	40 West 20th Street
6	Suite 250	New York, NY 10011
7	Los Angeles, CA 90048	212 727-2700
8	323 934-6900	Fax 212 727-1773
9	Fax 323 934-1210	

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1 11-17-1999 6:02 PM FROM NRDC WASHINGTON 202 289 0990
2 NRDC COMMENTS TO THE SEAB NIF TASK FORCE
3 NOVEMBER 17, 1999

4 1) Laser Amplifier Glass: The Schott
5 company with manufacturing facilities in Pennsylvania
6 and the Hoya company in California are currently
7 contracted to fabricate the large slabs of amplifier
8 glass for the NIF project. Schott and Hoya also
9 fabricated the amplifier glass for NIF's predecessor
10 facility, Nova. The initial operating experience
11 from Nova indicated that platinum inclusions in the
12 glass were at an unacceptably high density, and the
13 effect was that Nova could not run at the planned
14 energy fluence. Subsequently, Schott and Hoya
15 improved the glass fabrication technique for Nova
16 which involved a slow, cooling/conditioning process
17 after the glass was poured.

18 This amplifier glass fabrication technique
19 demonstrated on Nova is not planned for the NIF
20 because it would be too costly and time-consuming for
21 the NIF's greater glass requirements. Rather, the
22 NIF project entails an exploratory glass fabrication
23 technique called "continuous-melting" or
24 "continuous-pouring." LLNL first gave Schott and
25 Hoya moneys to build prototype laser glass factories,

1 to let them compete and see which one did a better
2 job. Neither prototype factory produced glass
3 meeting all of the NIF specifications, but both
4 companies assured LLNL that they understood the
5 problems and could fix them. With those contractor
6 promises, and Livermore's concerns with the time
7 deadlines for NIF amplifier glass production, LLNL
8 authorized Schott and Hoya to proceed with building
9 of the full scale factories.

10 Last fiscal year the first batches of
11 full-sized NIF amplifier glass were delivered and
12 found to be below specifications for a number of
13 reasons: platinum inclusions, volume
14 inhomogeneities, surface ripples and water content.
15 Importantly, the full scale glass factories as well
16 as the prototypes have not produced laser amplifier
17 glass meeting NIF specifications. Schott and Hoya
18 have now reassured LLNL that they understand the
19 problems, and they will be fixed soon. Nevertheless,
20 Livermore can not state at this time that the NIF
21 amplifier glass can be delivered either on time or on
22 budget. There are serious doubts about whether or
23 not continuous-melting will in the end be a viable
24 approach for fabricating these crucial NIF
25 components. If Livermore is forced to return to the

1 older glass pouring techniques used for the Nova
2 laser, the time delays and cost increases in the NIF
3 will be far greater than anything yet considered.

4 2) Anti-Reflective Optical Coatings: Much
5 has been achieved in the raising the damage threshold
6 of optical coatings at Livermore. Nevertheless, the
7 NIF is pushing the technology and new difficulties
8 can and did arise. Anti-reflective optical coatings
9 are necessary to prevent laser energy losses and to
10 protect the optics components from high-fluence
11 damage. Currently problems persist with the
12 anti-reflective coating on the frequency-tripling
13 potassium dihydrogen phosphate (KDP) crystals and
14 with the anti-reflective coating on the diffraction
15 grating which steers the 1w- and 2w-light out of the
16 target chamber. These are crucial issues for the
17 performance of the NIF, and it could mean that each
18 of the NIF beam lines will only be able to produce a
19 small fraction of their design energy at 3w.

20 3) Spatial Filters: Livermore has
21 calculated that ignition can only be achieved at the
22 NIF using a long pulse: 20 nsec in total with about
23 a 3 nsec high intensity component. In order to
24 accommodate such a long pulse, the NIF spatial
25 filters must stay open for about 20 nsec. LLNL

1 claims to have devised a means to keep NIF's spatial
2 filters open for the required 20 nsec, but this
3 solution was never fully tested on the prototype
4 Beamlet laser.

5 4) Ignition Target Fabrication: The
6 original LLNL ignition target "point design" had a
7 plastic ablator surrounding the fusion fuel. This
8 design required significant research and development
9 in the area of cryogenics. Around 1996-1997 the
10 plastic ablator design was abandoned because further
11 calculations at LLNL showed that -- for realistic
12 targets -- the plastic would mix with the fusion fuel
13 as the target imploded to such an extent that the
14 mixing would prevent ignition. When this was
15 realized, Livermore managers diverted funds and
16 manpower out of the cryogenic target program. It
17 appears that the programmatic shift away from
18 cryogenic plastic targets was never aligned with
19 overall project management and cost accounting,
20 however, nor fully explained to the cognizant
21 oversight committees in Congress.

22 The next idea for an ignition target, widely
23 discussed at the 1997 American Physical Society's
24 Division of Plasma Physics Annual Meeting in
25 Pittsburgh, PA, was to use beryllium as the ablator

1 material. Beryllium ignition targets have the
2 advantages over plastic targets that: 1) the
3 ablation rate is higher, reducing the rate of mixing
4 with fusion fuel during implosion; and 2) the
5 material strength of beryllium is such that the
6 required amount of deuterium-tritium gas can be held
7 at room temperature. Beryllium target fabrication
8 research is largely conducted at Los Alamos National
9 Laboratory. It now appears that beryllium cannot be
10 used as an ablator due to the fact that welding the
11 two beryllium hemispheres together produces a weld
12 line which interferes with the strict requirements
13 for spherical symmetry in the target capsule.

14 The situation facing the National Ignition
15 Facility today is that, after more than half a
16 billion dollars appropriated, there are no ignition
17 targets. Simply put, the ignition target capsule
18 designs which LLNL claims "ignite" in computer
19 simulation cannot be fabricated.

20 A project like the NIF pushes the forefront
21 of technology along many lines. New technologies
22 going into NIF should have been tested as thoroughly
23 as possible prior to the construction of NIF. In
24 Livermore's "Beamlet" laser, the prototype for the
25 NIF, there existed the opportunity to do a full

1 systems test of the modular NIF design concept.
2 Unfortunately no Beamlet shot ever simultaneously
3 tested the full set of NIF performance goals: a full
4 energy, full pulse length shot converted to third
5 harmonic and focused onto a target.

6 In sum, serious problems exist with the NIF
7 project that merit close scrutiny -- problems well
8 beyond the clean room issue. There is now no
9 evidence that NIF can attain the key laser energy,
10 power, pulse shape, shot rate, wavelength or other
11 key design parameters, or that a capsule believed
12 capable of ignition can be fabricated. These
13 problems are in fact so severe that there is no
14 technical, engineering or scientific basis for having
15 confidence that NIF can achieve its advertised
16 objective of fusion ignition in the laboratory. Nor
17 is there any confidence at this time that NIF can
18 serve as a facility where useful experiments in the
19 region of temperature, pressure and energy density
20 characteristic of nuclear explosions can be
21 performed. The Task Force should use the full
22 breadth of their mandate to comprehensively assess
23 the NIF project. It is obvious that two weeks is
24 insufficient time to produce a report that adequately
25 addresses the issues noted above.

1 Sincerely,

2 /s/ /s/

3 Thomas B. Cochran Matthew McKinzie

4 Director, Nuclear Program Senior Scientist

5

6 /s/ /s/

7 David Adelman Christopher Paine

8 Project Attorney Senior Research

9 Associate

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1 LETTERHEAD:

2 UNIVERSITY OF CALIFORNIA, BERKELEY

3 College of Engineering Berkeley, California

4 Department of Nuclear Engineering 94720-1730

5 Per F. Peterson

6 Telephone: (510) 643-7749

7 FAX: (510) 643-9685

8 EMAIL: peterson@nuc.berkeley.edu

9 November 16, 1999

10 Betsy Mullins

11 Executive Director

12 Secretary of Energy Advisory Board

13 AB-1, US Department of Energy

14 1000 Independence Avenue, SW, Washington, D.C. 20585

15 Dear Ms. Mullins,

16 Please include the attached comments in the written

17 record for the SEAB NIF Task Force.

18 Yours sincerely,

19 /s/

20 Per F. Peterosn

21 Professor of Nuclear Engineering

22 Chair of Energy and Resources

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Dear Members of the SEAB NIF Task Force:

First please accept my apologies for not personally presenting these comments, as I had to leave the meeting in the early afternoon to return to U.C. Berkeley. I am Per Peterson, a Professor of Nuclear Engineering at UC Berkeley, and Chair of the Energy and Resources graduate group. My comments relate to the coupling between NIF and graduate education at the major research universities.

Perhaps the most important goal of the current Stockpile Stewardship program is the recruitment of outstanding young scientists and engineers who will maintain, in the long term, the scientific expertise required for national security. These are the people, who thirty years from now, will sit around tables much as you are today finding solutions to problems of major national importance. Our future will rest on their shoulders.

Our Nuclear Engineering department is relatively small. Over the last three years, our three brightest domestic PhD recipients have gone to work

1 at the laboratories, two to Livermore and one to Los
2 Alamos. These three young researchers each have
3 outstanding ability, and I am extraordinarily pleased
4 that they decided to take their careers to the
5 laboratories, rather than accept the more financially
6 lucrative opportunities that weere available to them
7 in industry. Put bluntly, they came to the labs for
8 the opportunity to work on the grand challenge of
9 inertial fusion.

10

11 NIF plays a central role in the recruitment and
12 training of new scientists and engineers for the
13 labs. From this perspective, by far the most
14 important goal for NIF is ignition. Ignition is the
15 grand challenge, the primary vision, that attracts
16 students. My request to the Task Force is to
17 communicate the key importance of the ignition goal.
18 Here there are two primary issues. The first is to
19 support the efforts to achieve symmetric light in NIF
20 at the earliest date possible, because symmetric
21 light allows earlier exploration of capsule symmetry
22 issues. The second is to emphasize the importance of
23 keeping sufficient total laser energy to provide a
24 substantial marign for ignition.

25

1 It is difficult to overemphasize the importance of
2 your task to recommend the optimal path to bring NIF
3 on line successfully. Please accept my best wishes
4 for success in your upcoming work.

5

6 With best regards,

7 Per F. Peterson

8 Professor of Nuclear Engineering

9 Chair of Energy and Resources

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1 LETTERHEAD:

2 CHARLES WILLIAM MEIER 6597 Lansing Court
3 Pleasanton, CA 94566
4 Phone/Fax 925-846-1810
5 November 17, 1999

6 Ms. Betsy Mullins, Executive Director
7 Secretary of Energy Advisory Board, AB-1
8 U.S. Department of Energy
9 1000 Independence Ave.
10 Washington, DC 20585
11 Attn: Dr. John P. McTague, Chairman, SEAB National
12 Ignition Facility Task Force

13 Dear Dr. McTague:

14 I am writing this letter because, after two
15 days of public hearings on the National Ignition
16 Facility, I have serious concerns about its future.
17 You are quoted in the press as having said, "At some
18 point along the way, we are going to have to get some
19 sharper information." While I am a strong supporter
20 of NIF, I also believe that sharper information is
21 needed in order for your committee to "assess the
22 risks of successfully completing the NIF Project" as
23 requested by Secretary Richardson. To that end, I am
24 providing you with some observations I have regarding
25 the NIF presentations that hopefully will assist your

1 committee.

2 A quick summary of my background is
3 appropriate. I worked as an engineer at LLNL for 36
4 years, retiring in 1996. Specifically, I worked in
5 the Laser Program as the program manager for budgets
6 and facilities during the Argus, Shiva, and some of
7 the Nova years under Dr. John Emmett. Outside the
8 Laboratory, I was national chairman for the
9 Conventional Facilities Subcommittee for the proposed
10 and now built 6 GEV National Synchrotron Light
11 Source. My career has been in project management and
12 cost estimating and I am very familiar the
13 difficulties of rendering an estimate for a big
14 science project.

15 Based on my experience and the
16 presentations, these are my comments:

17 1. The presentations provided an overview of the
18 NIF, but did not address in any detail the
19 information required by your committee's charter "to
20 review, as a minimum: (1) the engineering viability
21 of the proposed assembly and activation method; (2)
22 the assembly and installation cleanliness protocols;
23 (3) the management structure; and (4) the adequacy of
24 the cost estimating methodology." While the problems
25 of cleanliness were discussed, only broad brush

1 solutions were presented. Conspicuous by their
2 absence were cost estimates and any presentations on
3 cost estimate methodologies. Presumably, those have
4 been or will be provided to your committee and will
5 ultimately be available to the public as part of the
6 committee report.

7 2. The Laboratory has stated that most (all?) of the
8 projected overrun is related to cleanliness in the
9 assembly and installation of the laser system.
10 However, it does not appear from the presentations
11 that the energy density of the beam or the glass
12 damage thresholds are more severe than was faced on
13 Nova and Beamlet. The fact that there are many more
14 beam lines to assemble and keep clean was known at
15 the onset and so I am left wondering if it is
16 accurate to characterize the projected overrun as a
17 surprise attributable to "recent data and experience
18 [...] that has demonstrated that the assembly and
19 installation of the laser system must be done in a
20 cleaner and more rigorous and detailed manner than
21 had been originally planned," the additional cost of
22 which is now estimated to be more than the entire
23 project contingency. I believe the Laboratory has
24 said this added cost will further exacerbated by the
25 requirement to use outside contractors for assembly

1 and installation. My experience would support that
2 contention.

3 3. Rather than being an unanticipated problem
4 relating to recent data and experience, it seems more
5 likely that it is a systemic problem originating from
6 many elements of the project that were underestimated
7 and an inadequate project contingency (discussed
8 next). This is hard to confirm since no
9 presentations were made comparing project costs to
10 original budget estimates. I think your committee
11 should request copies of the original project cost
12 estimate broken down by its major components and a
13 comparison with the current cost estimate.

14 4. I was struck by the fact that the project
15 contingency was only 15%. It was stated by Ed Moses
16 that these types of projects would more normally have
17 a contingency of 35% to 40%. From my experience, it
18 is normal for the DOE to want a contingency of 20% on
19 relatively straight forward "brick and mortar"
20 construction projects and more if the project is
21 dominated by a large science machine such as is the
22 case with NIF. It is even more difficult to
23 understand why the Laboratory proposed and the DOE
24 accepted a 15% contingency in light of the chart
25 shown by Ed Moses entitled "The economic challenge of

1 NIF" which demonstrated clearly that the NIF cost was
2 projected to be a six fold cost reduction beyond the
3 learning curve. I would also think your committee
4 would be interested to know where OMEGA and the
5 French megajoule laser fit on the learning curve in
6 terms of \$/Joule.

7 5. If the committee has not already been provided
8 with a copy of the original NIF contingency analysis
9 (required by DOE), it would be useful to have one.
10 The history of how that contingency has been spent to
11 date can be reviewed through reports provided monthly
12 to the DOE. Any revised project cost estimate will
13 include a revised contingency analysis which should
14 be probed to root out unsubstantiated optimism.

15 6. For reasons stated below, I believe that it is
16 important that any new cost estimate not be driven by
17 an overriding desire by the Laboratory or the DOE to
18 minimize the apparent cost overrun by redcing the
19 output parameters or by burying costs in the
20 follow-on operating budgets. The forces at work to
21 keep the added costs unrealistically low are powerful
22 as there is the ever present threat that increasing
23 the project cost by "several hundred million
24 dollars," may mean its cancellation.

25 If past history is any guide, this is the

1 single opportunity the NIF project will have to make
2 cost and schedule changes. Several years ago, in a
3 situation not too dissimilar from what is happening
4 on NIF, this country went from being preeminent in
5 the field of high energy physics to accepting a
6 secondary role (to CERN) with the cancellation of the
7 Superconducting Super Collider project. The SSC was
8 underestimated at the onset and subsequent estimates
9 continually escalated the cost until the DOE and the
10 Congress essentially lost faith in the project
11 management and cancelled the project. World
12 leadership in the field of high energy lasers
13 currently belongs to the United States because of the
14 work at Lawrence Livermore National Laboratory, the
15 University of Rochester, and other research
16 facilities supported by the DOE. In appointing your
17 committee, Secretary Richardson clearly recognized
18 that sound management is as important as good science
19 to the success of NIF. The good science of the laser
20 program and the NIF is self evident and impressive.
21 Equally impressive is the well managed integration of
22 outside contractors and suppliers. I believe that
23 under the guidance of your committee, a revised
24 project cost estimate can be generated that will be
25 credible and supportable by the DOE and the Congress,

1 thereby enabling the NIF Project to meet its
2 scientific and national defense objectives. Thank
3 you for taking the time to read this.

4 Very truly yours,

5 /s/

6 Charles W. Meier

7 nif02

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